## **COURSE SPECIFICATION DOCUMENT**

Academic School/Department: Psychology

**Programme:** Psychology

FHEQ Level: 5

Course Title: Social Psychology

Course Code: PSY 5220

Student Engagement Hours: 120

Lectures: 30
Seminar / tutorials: 15
Independent / Guided Learning 75

Semester: Spring

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

## **Course Description:**

Social psychological processes influence how we perceive, judge, remember, and behave toward people. These processes shape, and are shaped by, our social expectations, social roles, social goals, and social interactions. This course is designed to illustrate the relationship between the individual and society and to demonstrate the multiple ways that social psychology can be applied to the individual - society interface in specific topic areas. Students are encouraged to critically reflect on the strengths and weaknesses of various social psychology theories, to consider their research methods and their applications to real life situations.

## **Prerequisites:**

PSY 4205 Conceptual and Historical Issues in Psychology

# **Aims and Objectives:**

During this course, students will be encouraged to critically reflect on the range and power of the influence people have on the thoughts, feelings, and the behaviours of others. They will also get the chance to develop a detailed awareness of the connections between social psychological theories and their applications and will also be able to critically evaluate these. Furthermore, the course aims at developing students' critical thinking skills in relation to research, as they will be given the opportunity to examine research methods used to understand social attitudes and

behaviour. Finally, a major objective of this course is to demonstrate how social psychological research may be applied to real life social problems, such as violence and intergroup conflict.

# **Programme Outcomes:**

Psychology: 5Ai, 5Aii, 5Biii, 5Ci, 5C.iii, 5Di, 5Dii

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and found at: https://www.richmond.ac.uk/programme-and-course-specifications/

## **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Critically evaluate the major theoretical frameworks in which social psychologists have described and explained human behaviour in a social context.
- Demonstrate a critical awareness of the relationship between theoretical perspectives and research methodologies.
- Identify and evaluate key issues, philosophical debates and controversies within social psychology
- Identify and critically evaluate ways in which theories and issues central to social psychology have emerged from, and been applied to, various 'real-life' settings.

## **Indicative Content:**

- Self and Identity
- Attitudes and Attitude
- Change Social Cognition
- Attribution
- Social Influence: Obedience and Conformity
- People in Groups
- Prejudice and Discrimination Intergroup
- Relations and Conflict
- Prosocial Behaviour
- Attraction and Close Relationships
- Applications of Social Psychology to the 'Real World' Social Constructionism

#### Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: https://www.richmond.ac.uk/university-policies/

## **Teaching Methodology:**

The course material will be covered in the following ways:

- I. Formal lectures
- II. Discussions of key ideas
- III. Recommended Readings & Websites
- IV. Films

# **Indicative Texts:**

Hogg, M. A. & Vaughan, G. M. (2014). *Social Psychology* (7th ed.). Harlow, Prentice Hall.

Myers. D., Abell, J., Kolstad, A., & Sani, F. (2010). *Social Psychology*. London, McGraw-Hill, European Edition.

## Journals:

British Journal of Social Psychology European Journal of Social Psychology Journal of Applied Social Psychology Journal of Experimental Social Psychology Journal of Personality and Social Psychology Journal of Social Psychology

#### Web Sites:

http://www.socialpsychology.org/

See syllabus for complete reading list.

# **Change Log for this CSD:**

Major or Minor	Nature of Change	Date Approved & Approval Body	Change Actioned by
Change?			Registry
			Services
	Various updates as part of the	AB Jan 2022	
	UG programme review		