

## COURSE SPECIFICATION DOCUMENT

<b>Academic School/Department:</b>	Social Sciences and Humanities
<b>Programme:</b>	Political Science International Relations Economics
<b>FHEQ Level:</b>	3
<b>Course Title:</b>	Political Ideologies
<b>Course Code:</b>	PLT 3101
<b>Student Engagement Hours:</b>	120
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning:	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

Introduces students to the study of politics by defining, exploring, and evaluating the basic concepts of politics through the analysis of modern and contemporary ideologies. It outlines some of the central issues in the study of politics such as the role of ideologies in politics, the nature of the political itself; power and authority in the state; political obligation; the rights and duties of the citizen; liberty and equality; economic systems and modes of production through the scope of central political ideologies such as liberalism, Marxism, socialism, anarchism, conservatism, feminism, populism, and environmentalism.

### **Pre-requisites:**

None

**Aims and Objectives:**

- To introduce students to the key ideologies that inform political debate, institutions and behavior
- To encourage a critical and analytical approach to a range of reading material, including primary texts
- To provide a background for eventual careers in fields (including work in government, international organisations, business and the media) which require articulate, clear-thinking individuals with a grasp of political ideologies
- To provide a framework to assist concerned citizens to think critically about issues that are of increasing importance in the 21<sup>st</sup> century
- To promote critical engagement with a wide range of literature, and the development of both a succinct writing style, and the ability to present complex arguments orally

**Programme Outcomes:**

Political Science: A3(i); C3(i); D3(i)

International Relations: A3(i); C3(i); D3(i)

Economics: A5, C4, C5, C8

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates an understanding of the core political ideologies and their significance
- Demonstrates the ability to gather, organise and deploy ideas and information in order to communicate arguments effectively in written, oral or other forms
- Demonstrates an awareness of views other than their own
- Completes obligations with regards to assigned work

**Indicative Content:**

- Key concepts in politics
- Basic approaches to the study of politics
- Modern political ideologies
- Contemporary political ideologies
- Historical development of political ideologies and concepts
- Contemporary challenges to the traditional study of politics

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group, and sub-group discussion. They are encouraged to share their opinions freely but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent, and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

**Indicative texts:**

Heywood A. (2021) *Political Ideologies: An Introduction*. 7<sup>th</sup> ed. Red Global Press.  
 Wheterley, P. (2017) *Political Ideologies*. Oxford: Oxford University Press.  
 Goodwin, B. (2014) *Using Political Ideas*. 6<sup>th</sup> Edition. Chichester: John Wiley & Sons.

See syllabus for complete reading list.

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Change Log for this CSD:

Major or Minor Change ?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
	Various updates as part of the UG programme review	AB Jan 2022	