# **COURSE SPECIFICATION DOCUMENT**

Academic School/Department: Richmond Business School

**Programme:** Accounting and Finance

Business Management: Entrepreneurship Business Management: International Business Digital Marketing

Economics with Combined Studies Fashion Management and Marketing

Finance and Investment

**International Sports Management** 

FHEQ Level: 4

Course Title: Introduction to Microeconomics

Course Code: ECN 4105

Student Engagement Hours:120Lectures:45Seminar / Tutorials:75

Semester: Fall/Spring/Summer

**Credits:** 12 UK CATS credits

6 ECTS credits
3 US credits

# **Course Description:**

An introduction to basic economic methodology. Within a framework of supply and demand analysis, the behaviour of producers and consumers is examined in the context of the efficient allocation of scarce resources in society.

**Prerequisites: MTH 3111** 

# **Aims and Objectives:**

The main objectives in this course are to enable students to:

- 1. Develop an understanding of the methods used in economic analysis.
- 2. Develop a basic understanding of microeconomic concepts and principles.
- 3. Apply the above methods to practical economic issues and case studies.

4. Relate the study of microeconomics to other areas of study, and to understand its relevance in everyday life.

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

#### Subject knowledge and understanding

- Demonstrate a basic understanding of the forces of supply and demand and how they affect markets.
- 2. Explain the concept of equilibrium and its implications for markets.
- 3. Develop a basic understanding of production theory, and the factors that determine input-output relationships in both the short and long term.
- 4. Interpret cost relationships, and the distinction between fixed and variable costs.
- 5. Explain why governments intervene in markets.
- 6. Develop an understanding of market structure and its implications for different industries in terms of size of firm, pricing and other business practices.

# Subject-specific skills

- Analyze demand relationships in terms of determining and interpreting elasticity and marginal effects.
- 2. Analyze cost data to determine various types of unit costs.
- 3. Understand and distinguish between perfect competition and monopoly to determine prices, outputs and profits.

#### Other skills

- 1. Demonstrate effective oral and written communication skills in a range of media.
- 2. Demonstrate an ability to develop strong analytical skills through listening and reflecting.

#### Numeracy

- 1. Solve simple problems involving demand and supply equations.
- 2. Calculate elasticities and use elasticities to make simple forecasts.
- 3. Analyze and interpret graphs involving quantitative data

# **Programme Outcomes:**

Accounting and Finance: A1, A4, B1, B2, C2, D1, D3

Business Management (All Pathways): A1, A2, A5, B1, B2, C1, C2, D1-D5

Digital Marketing: A1, A2, A5, B1, B2, C1, C2, D1-D5 Economics: A1, A2, A5, B1, B2, C1, C3, C6, C7, D

Fashion Management and Marketing: A1, A2, A5, B1, B2, C1, C2, D1-D5

Finance and Investment: A1, A5, B1, B2, D4, D5

International Sports Management: A1, A2, A5, B1, B2, C1, C2, D1-5

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <a href="http://www.richmond.ac.uk/programme-and-course-specifications/">http://www.richmond.ac.uk/programme-and-course-specifications/</a>

#### Indicative Content:

- 1. Nature, scope and methods
- 2. Economic systems, markets
- 3. Demand theory, elasticity and itsapplications.
- 4. Production theory
- 5. Cost theory
- 6. Supply theory
- 7. Demand and supply interactions
- 8. Perfect competition
- 9. Monopoly
- 10. Other types of marketstructure
- 11. Government policy

#### **Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and located at https://richmond.ac.uk/university-policies

# **Teaching Methodology:**

The course is taught using a variety of methods including lectures, question sessions, directed and undirected reading, case studies, group work, and discussions.

#### **Bibliography:**

See syllabus for complete reading list

#### *Indicative Text(s):*

Sloman, J., Guest, J. and Garratt, D., 2018. *Economics with MyEconLab*.

London: Financial Times/Pearson.

Lipsey, R. and Chrystal, A., 2015. Economics. Oxford: Oxford University Press.

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

# Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Major	Error noted: Pre-requisite: previous MTH 3111 on CSD; in Powercampus: MTH 3111 and ECN 3100	School: 14 <sup>th</sup> Nov. 14	
Minor	Updated Reading List	School Meeting 18 <sup>th</sup> March 2016	
Minor	Updated List of Programme Outcomes	SM 11 <sup>th</sup> Nov 16	
	Change in pre-requisite	11 <sup>th</sup> Nov. 16	