COURSE SPECIFICATION DOCUMENT

Academic School / Department: Communications & The Arts

Programme: Communications: Advertising and PR

Digital Communication and Social Media

FHEQ Level: 5

Course Title: Principles of Advertising and PR

Course Code: COM 5130

Student Engagement Hours: 120

Lectures: 20 Seminar / Tutorials: 20 Independent / Guided Learning: 80

Semester: Fall, Spring

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

Course Description:

This course builds upon to the introductory PR and advertising courses at Level 4 and enables students to develop their knowledge of advertising and PR and how these two disciplines can be used to achieve a range of objectives. It will examine the relative strengths and weaknesses of the two disciplines and their evolving relationship.

Prerequisites:

One of the following: COM 4400 Introduction to Advertising Practice COM 4405 Advertising, PR and the Media

Aims and Objectives:

- To explore the key principles of advertising and PR and their practical application
- To demonstrate how advertising and PR can be used separately and together to achieve desired objectives in a range of situations.
- To examine the context in which advertising and PR are undertaken and how this impacts on their use.

Programme Outcomes:

Communications: Advertising and PR: A5(i), A5(ii), B5(ii), B5(ii), C5(ii), C5(iii), D5(ii) **Digital Communication and Social Media:** A5(i), A5(ii), B5(ii), B5(ii), C5(iii), C5(iii), D5(ii)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a critical understanding of the relationship between PR and advertising
- Show a practical understanding of how PR and advertising can be used separately and together to achieve practical objectives
- Display an understanding the ways in which PR and advertising are managed, including the role of the marketing services groups
- Demonstrate a sophisticated awareness of the apportioning of responsibilities for digital media
- Understand the basis on which media targeting and buying choices are made
- Show an understanding of relevant regulatory and ethical issues
- Understand debates about current trends and future developments
- Evaluate the consequences of digital media on the relationship between PR, advertising, and audiences.

Indicative Content:

- The relationship between PR and advertising
- How to utilise PR and advertising to achieve practical objectives
- The role of the marketing services groups
- Who does what in the era of social media
- Media choices: media targeting and media buying
- Regulatory and ethical issues
- Current trends and future developments
- Parasocial relationships, influencers, and social media.

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: https://www.richmond.ac.uk/university-policies/

Teaching Methodology:

Teaching will include interactive lectures, and including contributions from guest speakers, supplemented with a range of audiovisual aids, designed to introduce students to key concepts. Students will develop their critical understanding of these concepts and their practical application through a range of group and individual exercises undertaken in and outside class.

Indicative Texts:

Black, C, The PR Professional's Handbook (Kogan Page, 2014)

Hardy, J., Powell, H. and Macrury, I., 2018. *The Advertising Handbook, Fourth Edition*. 4th ed. Abingdon: Routledge.

Tench, Ralph. Exploring Public Relations and Management Communication, (Pearson Education 2020).

Journals:

Campaign

PR Week

Web Sites:

www.ipa.co.uk Institute of Practitioners in Advertising www.prca.org.uk Public Relations and Communications Association www.warc.com World Advertising Research Centre

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
Various updates as part of the UG programme review	AB Jan 2022	