

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	Humanities and Social Sciences
Programme:	Master of International Relations
FHEQ Level:	7
Course Title:	Internship
Course Code:	INR 7902
Student Engagement Hours:	200 (standard 4 credit MA course)
Lectures:	Click here to enter text.
Seminar / Tutorials:	Click here to enter text.
Independent / Guided Learning:	200-240 hours
Semester:	Fall, Spring, Summer
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

A work placement within an organization to enable students to participate in graduate level experiential learning and so develop hands-on skills and professional experience which will prepare them for work in the field of international relations and related disciplines. Placements are supervised, career-related work experiences combined with reflective, academic study that help students 'learn by doing'. During the internship, the staff of the Internship Office and the MA internship faculty supervisor work closely with each student and the organisation to ensure that the placement is a successful one

Prerequisites:

MA INR students only

Aims and Objectives:

To provide students with an opportunity to participate in graduate-level experiential learning

To develop the hands-on skills needed for a particular professional environment To prepare students for work in the field of international relations and related disciplines

To reflect upon work experience and possible future career paths

To consider the application of learned academic knowledge within a professional context

To develop students' professional communication skills, including written and oral communication

Programme Outcomes:

N/A (the course is optional not core; programme outcomes are not assessed)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

Learning Outcomes:

By the end of this course, successful students should be able to:

Deploy the skills and experience required to work in the field of international relations and related disciplines

Use tools and techniques in practical situations and critically evaluate their appropriateness and effectiveness

Test strategic concepts and theories and reflect on how successfully they can be applied in practice, in complex and familiar and unfamiliar real-life situations

Discuss current issues affecting global and regional politics, policy and key topics of academic debate and research.

Understand and reflect upon an organisation's, state's, or policy institute's aims, status and situation

Explain how their studies and research relate to global and/or regional politics and policy

Apply knowledge that will help them plan and evaluate future study and career development.

Develop the interpersonal skills required to enable them to work efficiently as a member of a team trying to achieve organisational goals.

Developed a range of skills and attributes which will contribute to employment opportunities

Indicative Content:

- critical reflection on the internship experience
- the range of career pathways possible within the field of international relations and related disciplines, hands-on skills within a specific sector of the field of international

relations and related disciplines writing within a professional context

- verbal communication and presentation skills within a professional context how to approach the search for an internship

Assessment:

This course conforms to the Richmond University Internship Norms approved at Academic Board and located at: <http://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

‘Experiential Learning involves direct encounter with the phenomena or discipline being studied and the learning is achieved through reflection upon the everyday experiences’ (Houle 1980). The Internship program utilizes these ideas and assists student with the process of self-learning support by a faculty supervisor. Faculty supervision will be in a combination of meetings, correspondence through email, and assessment of written work.

Indicative Text(s):

There is no set text for this programme as students will research and read material relevant to their topic.

Cottrell, S. (2015). *Skills for Success*. Basingstoke: Palgrave Macmillan.

Fanthome, C. (2004) *Work Placements: A Survival Guide for Students*. Palgrave Macmillan

Hooley, T. (2017) *You are Hired! Graduate Career Handbook: Maximise Your Employability and Get a Graduate Job*. British Library: Crimson Publishing

Moon, J. (2006) *Learning Journals: A Handbook for Reflective Practice and Professional Development*. Routledge

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus.

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Duration of internship is now defined by hours instead of weeks, Indicative text updated	School by email	

	Feb/march 2018	
Minor changes to nomenclature on course description, learning outcomes and aims to reflect INR7902 as option for both MA International Relations and MA Terrorism, Security and Radical Right students ; changes to student engagement hours to reflect university standards	Department by email 16/3	