COURSE SPECIFICATION DOCUMENT

Academic School/Department: Communications, Arts and Social Sciences

Programme: Political Science

FHEQ Level: 6

Course Title: Democracy and Democratization

Course Code: PLT 6430

Course Leader: Dr Eunice Goes

Student Engagement Hours: 120
Lectures: 22.5
Seminar / Tutorials: 22.5
Independent / Guided Learning: 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:
This course analyses the rise of democracy as an idea and as a practice using both theoretical and historical approaches, and processes of democratization in both theoretical and empirical terms. The course aims to (1) provide an introduction to the central models of democracy (namely classical democracy, republicanism, liberal democracy, deliberative democracy and cosmopolitan democracy); (2) to analyse problems associated with the practice of liberal democracy, namely political engagement, the advent of post-democracy and the rise of populism: and (3) to analyse the practice of democracy in Europe, Latin America, Africa, Asia, and its relation with Islam, particularly with reference to experiences with democratization.

Pre-requisites: DEV 4100 or PLT 4100 or HST 4110 or INR 4100

Aims and Objectives:
- To provide students a systematic understanding of the history and development of democratic thought.
- To provide students with a systematic and critical understanding of the different models of democracy.
- To provide students with the analytical tools to critically engage with the themes of populism, political disengagement, and the relationship of liberal democracy with capitalism

- To provide students with the analytical tools to understand the different theories that explain democratization processes.
- To enable students to understand the political, economic, social, cultural, international factors that shape democratization processes and that explain processes of democratic consolidation
- To introduce students to contemporary debates on democracy and the crisis of liberal democracy.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme

outcomes. 6A(i); 6A(iv); 6B(ii); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iv)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:
https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrate a systematic understanding of the major models of democracy and the main criticisms of these
- Demonstrates a systematic understanding of the literature pertaining to democratization theories, namely modernization theories, structural theories, transition theories and wave theories, and their relationship to democratization processes in practice.
- Demonstrate a systematic understanding of the factors that explain processes of democratization
- Demonstrate a systematic understanding of critical debates concerning liberal democracy and contemporary challenges to liberal democracy
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course, including the ability to produce detailed comparative analysis of the different models of democracy and of theories of democratization

Indicative Content:

- Models of democracy (including classical, republican, liberal and deliberative)
- Problems and issues in contemporary liberal democracy (including declining traditional and rising non-traditional forms of political participation)
- Comparative democratic practices
- Contemporary challenges to democracy (ie globalization, capitalism, nationalist and religious movements)
- Theories of democratization
- Comparative democratization and democratic reversals

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board.

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Bibliography:

- Grugel, J. (2002). *Democratization: A Critical Introduction*, Palgrave Macmillan
- Held, D. (2006). *Models of Democracy*, (3rd ed.), Cambridge: Polity Press
- Burnell, P. and R. Youngs (eds.) (2010). *New Challenges to Democratization*. Routledge
- Haerpfer, C. *et al* (eds.) (2009). *Democratization*. Oxford University Press.

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry