

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	Political Science
<b>FHEQ Level:</b>	6
<b>Course Title:</b>	Policy Making in a Globalized World
<b>Course Code:</b>	PLT 6205
<b>Course Leader:</b>	Dr Eunice Goes
<b>Student Engagement Hours:</b>	120
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning:	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

**Course Description:**

This course investigates the process of policy-making in modern states. It explores how in the new globalized world governments “import” and “borrow” policy ideas from each other, while analyzing how the different actors – states, bureaucrats, think-tanks, policy-networks, lobby groups, citizens, etc – participate and influence the policy-making process. Through role-play activities (such as writing a political manifesto, advising a President on a foreign-policy issue, or enacting a policy-network in the policy process) students will understand the complexities of policy-making and the challenges that the modern state faces in the era of globalization.

**Pre-requisites:** INR 4100 or DEV 4100

**Aims and Objectives:**

- To introduce students to the field of public policy studies.
- To help students develop a systematic understanding of the public policy process
- Develop a systematic understanding of how the concept of power and how it is understood by different theorists shaped the area of policy studies
- Develop a systematic understanding of the different actors involved in the process of public policy
- Develop a systematic understanding of the theories about policy networks and policy transfer
- Develop a systematic understanding of the role of ideas in the policy making process.

- ☐ Have a critical understanding of the debates about the role of the state in policy making process
- ☐ Have a systematic understanding of the complexities surrounding policy formulation and policy implementation.

#### Programme Outcomes:

At the end of this course, the students will have achieved the following programme

outcomes. 6A(iii); 6B(i); 6B(ii); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iii); 6D(iv)

A detailed list of the programme outcomes is found in the Programme Specification.

This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

#### Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Able to demonstrate a systematic understanding of the major theories in public policy analysis
- Able to understand the complexity of the policy process, in particular to critically analyse the role of ideas in policy-making.
- Demonstrate a systematic understanding of the process of policy making at the national, regional and international level.
- Demonstrate a systematic understanding of how globalization processes affect the policy-making capabilities of the state
- Demonstrate the ability to produce detailed analyses of competing theories of the states, to make comparisons and connections and to identify the possibility of new concepts
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course
- Demonstrates flexible writing and analytical skills that translate directly into the workplace, including the ability to adapt work to different contexts, audiences, and levels of complexity, through the production of a policy brief

#### Indicative Content

- Theories of the state
- Role of ideas in the policy-making process
- Policy transfer and lesson drawing
- Policy Networks
- Actors in the policy-making process: the state, international institutional, bureaucracies, think-tanks, pressure groups, citizens
- Globalization
- Policy formulation & implementation
- Accountability

#### Assessment

This course conforms to the University Assessment Norms approved at Academic Board.



