

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	International Relations
<b>FHEQ Level:</b>	5
<b>Course Title:</b>	Development and Geopolitics in East Asia
<b>Course Code:</b>	INR 5210
<b>Course Leader:</b>	Dr Michael F. Keating
<b>Student Engagement Hours:</b>	120
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning:	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

**Course Description:**

This course follows the politics and international relations of East Asia: China, Japan, the Koreas, Taiwan and the South-East Asian ASEAN member states. The internal social, political and economic dynamics of these states are addressed, along with the co-development of the international relations of the region. Studying the Rise of Asia requires engagement with impact of colonisation (Western and Japanese), WW2 and the 'Hot' Cold War in the region, rapid economic growth and development and the consequential regional economic crisis, and post-Cold War politics of the region. A key focus of the course is the emergence of China and its impact on international relations both within the region and beyond, including China's rivalry with the United States of America.

**Prerequisites:** GEP 4180

**Aims and Objectives:**

- To have a broad understanding of both the international development politics and the international relations of the East and South-East Asian region.
- To understand Asia's changing role in the world, and changing relations both between Asian states and with the rest of the World, from the end of colonialism through to the emergence of China.

- To engage with the politics of, and understand contending explanations for, economic 'miracles' and economic crises in the region.
- To address a range of themes, issues and problems in Political Science and International Relations as they pertain the East and South-East Asian region.

- To use a range of sources (academic books and journals, news articles, and the Internet) in researching East and South-East Asia.
- To develop and present sophisticated arguments concerning the political economy of Asian development and/or international relations in written and oral form.

**Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

5A(ii); 5B(i); 5B(ii); 5C(i); 5C(ii); 5C(iii); 5D(ii)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of economic and political development in the historical context of post-war East and South-East Asia
- Demonstrates a detailed understanding of the changing constellation of power and influence in East and South-East Asia at the regional level, with particular regard to Japan, the USA, ASEAN and China
- Demonstrates a critical and theoretical engagement with the ongoing problems of regional security and economic and political development in East and South-East Asia, particularly in the context of the emergence of China.
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course

**Indicative Content:**

Different definitions of nationalism employed by various theorists and historians

- WW2 and the Colonial legacy in East Asia
- Impact of the hot cold war in East Asia
- The Developmental State
- Globalisation, liberalisation and economic crises in the region
- Democratization in East Asia
- Post-Cold War International Relations of East Asia (i.e. DPRK, the War on Terror, Illegal Flows, the South China Sea, Taiwan, Diplomatic Relations, Space Races, Arms Races, ASEAN expansion)
- The Rise of China and its implications both within and beyond the region

**Assessment:**

This course conforms to the University Standard Assessment Norms approved at Academic Board.

**Teaching Methodology:**

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an

