

COURSE SPECIFICATION DOCUMENT

Academic School/Department:	Liberal Arts
Programme:	Liberal Arts Core
FHEQ Level:	5
Course Title:	International Field Research
Course Code:	IFR 5700
Course Leader:	Mary Robert
Student Engagement Hours:	270
Seminar / Tutorials:	60
Independent / Guided Learning:	210
Semester:	Summer
Credits:	24 UK CATS credits 12 ECTS credits 6 US credits

Course Description:

The International Field Research is a unique, project-based, experiential learning programme that brings faculty and students together in a close, task-orientated and collaborative learning relationship that focuses upon a particular nation, region and/or theme. Taking place in the summer, first in London and then in the geographical area being investigated, students carry out primary research which builds on their major's or minor's focus. Led by faculty who have practical and academic expertise in the region/subject, students follow an extensive in-field programme of lectures, seminars, guest speakers and study visits. These are organised in conjunction with local higher educational institutions, partners and organisations. Where possible students are paired with local counterparts to enable them to benefit from indigenous perspectives and knowledge.

Prerequisites:

Completion of 60 credits and a GPA above 2.75

Aims and Objectives:

To develop self-directed and new/advanced research strategies

Encourage and stimulate new academic interests

Reflect the university's commitment to internationalism, cosmopolitanism and diversity

Programme Outcomes:

A: 1, 2, 4, 5, 6, 8 & B: 2, 3, 4, 6, 8, 9, 11

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate an ability to carry through an innovative research project using a variety of data and sources;
- Critically analyse a research topic from a variety of international and interdisciplinary perspectives;
- Use appropriate theoretical models to judge the significance of the data collected, recognising the limitations of the enquiry;
- Demonstrate an in-depth understanding of the chosen topic and present a coherent and well-argued project

Indicative Content (6 weeks):

- Regional/national subject case-study overview
- Theoretical & bibliographic background/proposal
- Onsite research element
- Individual presentation element
- Final project

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board.

Teaching Methodology:

London-based classroom lectures and seminars prior to departure

Guest lectures and site visits

In field seminars and guest lectures

Independent learning

Bibliography:

See syllabus for complete reading list – this will depend on the nature of the field study

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body