## **COURSE SPECIFICATION DOCUMENT**

Academic School/Department: Communications, Arts and Social Sciences

**Programme**: History

FHEQ Level: 5

**Course Title:** The Rise of the Right: A History of Fascisms

Course Code: HST 5105

Course Leader: Dominic Alessio

Student Engagement Hours:120Lectures:22.5Seminar / Tutorials:22.5Independent / Guided Learning:75

**Semester:** FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

### **Course Description:**

This course is intended to be a comparative study of various forms of fascisms from the end of the nineteenth century through to the modern period. It explores the fundamental interpretative questions concerning the nature of fascism, namely: whether there is such a thing as 'generic' fascism; the characteristics of fascist regimes; and how useful the term fascism is for historical analysis. This is followed by a study of the historical origins of fascism as well as an examination of late nineteenth/early twentieth century proto-fascist movements. The focus then moves to the individual fascist movements themselves, including Italy (where the fascist prototype evolved), Germany (where it was taken to its extreme), and Spain (where a variant persisted until 1975). Where appropriate other fascist movements and regimes will also be discussed, both western and non western. The course concludes with a discussion about the 'return' of fascism, examining Neo-Nazi violence, immigration, 'ethnic cleansing' and the return of fascism under 'other names'. The course is intended to be interactive with guest speakers, class visits, films, and regular seminar sessions.

Prerequisites: None

### **Aims and Objectives:**

To make students familiar with the historical debates and problems concerning the development of Fascism. To explain the origins and evolution of Fascism from the late 19th century to the present day. To understand the differences between definitions of fascism. To recognise the impact of the far right on the politics, economics, society and culture of the world over the course of the last two centuries. To enhance the transferable skills (written and oral) of students through oral seminar presentations, in- depth written research project and a final exam.

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

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5A(i); 5A(ii); 5B(i); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(ii); 5D(iii)
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A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: https://www.richmond.ac.uk/programme-and-course-specifications/

### **Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of historical processes as they pertain to the rise of fascism and various forms of fascist movements and regimes
- Demonstrates the accumulation of a detailed body of comparative historical knowledge regarding fascist movements and regimes
- Demonstrates a historiographical engagement with the concept of fascism and the history of fascism, and a detailed understanding of problems in constructing a history of fascism, along with a critical understanding of various relevant documents (primary and secondary) and other media
- Demonstrates a detailed historical understanding of how current political and cultural practises ('ethnic cleansing', immigration debates, genocide, and Neo- Nazi violence) can be related to the history of fascism, enhancing awareness of continuity and change in historical processes
- Present research orally in a convincing and accessible manner.
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for selfevaluation, appropriate for a 5000-level course

### **Indicative Content:**

- The significance of the extreme right
- Defining fascism(s)
- The origins of fascism
- Italy, Germany & Spain
- Non European variants
- The return of the right

# **Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board.

### **Teaching Methodology:**

The course will be taught through a combination of lectures and seminar classes. Lectures are primarily designed to give an overview of the issues and problems on a particular topic, and thereby provide guidance for seminar discussion. Seminars will be used for debates and group/sub-group discussion, and are intended to provide an interactive and participatory learning environment. Students are expected to do the set readings for each week, and to be prepared to contribute to class discussion and discussion sub-groups. The general approach to classes is informal, and discussion is viewed as an essential part of learning. Where possible the course will make use of guest lectures and class visits. Students are expected to use the class visits as an opportunity to apply concepts and ideas developed in lectures, as well as to collect further information and impressions to provide a basis for subsequent class discussion.

# **Bibliography:**

Kallis, Aristole, (ed.), *The Fascism Reader*, London, 2003. Passmore, K, *Fascism: A Very Short Introduction*, Oxford, 2002

#### Journals

Searchlight Magazine

### Web Sites

http://www.hopenothate.org.uk/?page=home

Please Note: T	The core and	the reference	texts will	be reviewed	at the time	of
designing the	semester syl	labus				

# Change Log for this CSD:

Major or Minor Change ?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry