

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	Development Studies
<b>FHEQ Level:</b>	5
<b>Course Title:</b>	Global Development Politics
<b>Course Code:</b>	DEV 5100
<b>Course Leader:</b>	Dr Michael F. Keating
<b>Student Engagement Hours:</b>	120
Lectures:	22.5
Seminar / Tutorials:	22.5
Independent / Guided Learning :	75
<b>Semester:</b>	FALL and/or SPRING and/or SUMMER
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

**Course Description:**

Examines the global politics of development and of developing states, and various social, economic and environmental themes surrounding post-war attempts to promote development. The course will consider both development theory and practice in the context of globalization, and provide an overview of the history of global development from economic miracles to failed states. A range of contemporary development debates and issues are addressed.

**Pre-requisites:** DEV 4100, INR 4100, PLT 3105, SCL 3100, or ECN 4100

**Aims and Objectives:**

- To extend the understanding of social science students with regard to the politics of development and the politics of environment, and for these students to understand the links between these two in both domestic and international politics
- To provide PLT, INR and DEV majors with a broad background in development studies to better prepare them for further study in this field
- To provide a background for eventual careers in fields (including work in government, international organisations, business and the media) which require articulate, clear thinking individuals with a grasp of contemporary politics of development and the environment
- To provide a framework to assist concerned citizens to think critically about issues that will be of increasing importance in the 21<sup>st</sup> century
- To promote critical engagement with a wide range of literature, and the

development of

both a succinct writing style, and the ability to present complex arguments orally.

**Programme Outcomes:**

At the end of this course, the students will have achieved the following programme

outcomes. 5A(ii); 5A(iii); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(iii)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of theories of economic and political development
- Demonstrates a critical engagements with major thinkers and intellectual paradigms in development studies
- Demonstrates a detailed understanding of political and economic processes in developing states
- Demonstrates a critical and theoretical engagement with core problems and issues of development
- Demonstrates a detailed understanding of the continuities and transformations evident in the core thematic debates in development studies
- Completes assigned work with a degree of clarity, technical competence and critical thinking appropriate for a 5000-level course
- Demonstrates well-developed skills that will translate into the workplace, including the ability to communicate through creative use of ICT across changing contexts, audiences, and degrees of complexity

**Indicative Content:**

- Theories of development and key theorists of development
- Historical overview of development processes
- Key international institutions, agencies and actors in development
- Structural adjustment and good governance (or the Washington Consensus)
- The developmental state
- Micro-level development processes (ie participation, gender, poverty, identity)
- Themes and issues in global development politics (ie MDGs, democratization, environment, knowledge)

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board.

**Teaching Methodology:**

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

