COURSE SPECIFICATION DOCUMENT

Academic School/Department: Communications, Arts and Social Sciences

Programme: MA in Visual Arts Management and Curating

FHEQ Level: 7

Course Title: Professional Research Project

Course Code: VAM 7500

Course Leader: Charlotte Bonham-Carter

Student Engagement Hours: 400 Independent / Guided Learning: 400

Semester: SUMMER

Credits: 40 UK CATS credits

20 ECTS credits 8 US credits

Course Description:

For students working independently on their Masters professional research project. The professional research project encourages students to study intensively a topic agreed with a supervisor, and so develop skills and experience which can be applied in work placements or further graduate work. Students apply their knowledge from across the fall and spring semesters to researching a topic on visual arts management and curating, which may relate to the internship. This course is comprised of intensive and regular meetings on a group and one-to- one (by appointment) basis with a project supervisor to discuss the progress of research, development and writing.

Pre-requisites: MA Visual Arts Management and Curating students only

Aims and Objectives:

- For the supervisor to guide the student, as a junior research colleague, through the research, writing and production of an MA level professional research project of 10- 12,000 words (or the equivalent of)
- For the student to undertake independent/autonomous research on a professional topic which makes a valuable contribution to the field
- To develop professional skills and experience which can be applied in work placements or further graduate work

Programme Outcomes:

At the end of this course, the students will have achieved the following programme

outcomes: B1, B2, B3, B4, B6

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:

- demonstrate critically engaged visual literacy including formal analysis
- show systematic, critical engagement with texts and objects
- conduct successful and original research, including the application of appropriate methodologies for locating, assessing and interpreting primary sources
- show excellent writing skills including logical and structured narratives and arguments supported by relevant primary and secondary evidence

Indicative Content:

- production of a professional research project equivalent to a 10-12,000 word
 Masters thesis, suitably illustrated, evidencing:
- intensive autonomous study of a topic agreed with a supervisor
- primary research making a valuable contribution to the field
- a coherent argument
- appropriate, critical use of secondary sources
- footnotes and a bibliography complying with the Chicago Manual of Style
- satisfactory presentation and scholarly apparatus

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board.

FHEQ	Richmond/UK Level	Normal	Total assessment
level		Number of	
		Items	
		(including final exam)*	
		final exam)*	
LEVEL 7	R500/UK MA	2-3	5000-7000 words

Note: the required word count of the professional research project is 10-12,000 words.

Teaching Methodology:

AUTONOMOUS RESEARCH AND RESEARCH SUPERVISION

The course will require independent research overseen by a thesis supervisor, tutorial opportunities including with specialist faculty for more specific academic guidance, including comments on draft materials, and faculty and peer review feedback at a thesis conference.

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Barnet, S. *A Short Guide to Writing About Art* (Fifth Edition) (New York: Longman, 1997). Rountree, K. Writing *by Degrees: A Practical Guide to Writing Theses and Research Papers*. (Auckland:

Longman Paul, 1996).

Turabian, K.L. A Manual for Writers of Term Papers, Theses, and Dissertations (Sixth Edition) (Chicago: University of Chicago Press, 1996[1937]).

Change Log for this CSD:

Major or	Nature of Change	Date Approved &	Change
Minor		Approval Body (School	Actioned by
Change?		or LTPC)	Academic
			Registry