

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	CASS
Programme:	MA in Public Relations and Journalism
FHEQ Level:	7
Course Title:	Professional Research Project
Course Code:	PRJ 7500
Course Leader:	Simon Goldsworthy
Student Engagement Hours:	400
Independent / Guided Learning:	400
Semester:	Summer
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

For students working independently on their Masters professional research project. The professional research project (equivalent to 10,000-12,000 words) encourages students to study intensively a topic agreed with a supervisor, and so develop skills and experience which can be applied in work placements or further graduate work. Students apply their knowledge from across the fall and spring semesters to researching and developing a project, which may relate to the internship. This course is comprised of intensive and regular meetings on a group and one-to-one (by appointment) basis with a project supervisor to discuss the progress of research, development and writing.

Prerequisites:

MA Public Relations and Journalism students only

Aims and Objectives:

- For the supervisor to guide the student, as a junior research colleague, through the research, writing and production of an MA level professional research project of 10-12,000 words (or the equivalent of)
- For the student to undertake independent/autonomous research on a professional topic which makes a valuable contribution to the field
- To develop professional skills and experience which can be applied in work placements or further graduate work

Programme Outcomes:

By the end of this course successful students will be able to A, B, D, F, G, H:

- A. Demonstrate a deep and systematic understanding of key issues, themes and debates in PR and Journalism, while reflecting on their relationship to empirical evidence and to other relevant disciplines.
- B. Show critical and innovative responses to theories, methodologies and practices in PR and/or Journalism and their impact on how the knowledge base is interpreted.
- D. Design and undertake substantial investigations addressing significant areas of practice in PR and Journalism, using selected and appropriate advanced approaches.
- F. Evidence the ability to exercise initiative in organising, pursuing and reflecting upon both supervised and self-directed individual and/or team projects, while accepting full accountability for outcomes
- G. Show the ability to gather, organise and deploy complex and abstract ideas and diverse information in complex and specialised contexts, while reflecting upon and improving the skills required for effective written and oral communication
- H. Demonstrate the ability for innovative and autonomous learning, normative and ethical reflection, self-evaluation and engagement with disciplinary benchmarks.

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate professional research skills including the application of appropriate
- Methodologies for locating, assessing and interpreting primary sources
- Show professional writing skills
- Display an critical and practical awareness of the ways in which PR and Journalism are practised
- Demonstrate a sophisticated critical awareness of ways of evaluating what can be achieved through the use of PR and Journalism

Indicative Content:

- production of a professional research project equivalent to a 10-12,000 word Masters
- a report, containing professional materials suitably and evidencing:
 - intensive autonomous study of a topic agreed with a supervisor
 - primary professional work making a valuable contribution to the field

- a coherent argument
- appropriate, critical use of secondary sources
- critical self-reflection

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board.

Teaching Methodology:

Guided independent study. Initial classes would provide briefing and enable students to commence their own project work. They would thereafter discuss progress in tutorials.

Indicative Text(s):

Rountree, K. *Writing by Degrees: A Practical Guide to Writing Theses and Research Papers.* (Auckland: Longman Paul, 1996).

Turabian, K.L. *A Manual for Writers of Term Papers, Theses, and Dissertations (Sixth Edition)* (Chicago: University of Chicago Press, 1996[1937])

Journals

Web Sites

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services