

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School / Department:</b>	Department of Social Science
<b>Programme:</b>	MA International Relations
<b>FHEQ Level:</b>	7
<b>Course Title:</b>	The Global Energy Challenge
<b>Course Code:</b>	INR 7427
<b>Course Leader:</b>	Dr Paul Rekret
<b>Student Engagement Hours:</b>	200 (standard 4 credit MA course)
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	Fall, Spring
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

**Course Description:**

A critical examination of the global energy challenge, encompassing contemporary geo-political, economic, technical, governance and environmental issues related to energy. We look at supply and demand tensions, transit and pipeline problems, infrastructure bottlenecks, private companies and state monopolies, deregulation and markets, innovation policy, energy for developing states, international cooperation, and environmental stress. Students build analytical and evaluative skills in the specialist area of global energy governance, politics and markets. This course may be co-taught with INR 6420 Global Energy Politics.

**Prerequisites:**

MA International Relations students

**Aims and Objectives:**

- To build the critical understanding of students with regard to the world energy politics and markets, their interaction, and key actors, institutions and issues.
- To provide a background for eventual careers in fields (including work in government, international organisations, business and the media) which require articulate, clear thinking individuals with a grasp of contemporary global energy governance.

- To provide a framework to assist concerned citizens to think critically about issues that will be of increasing importance in the 21st century.
- To promote critical engagement with a wide range of literature, and the development of both a succinct writing style, and the ability to present complex arguments orally.

**Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes:

B; C; D; E; F; G

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Develop critical responses to political and economic practices and problems in world energy.
- Demonstrate a deep, systematic and innovative ability to apply knowledge in the discipline of International Relations to global energy governance.
- Design and undertake substantial investigations of key issues relating to how energy politics, energy markets and global energy governance operates.
- Evaluate and reflect upon approaches and methods used to address complex energy issues.
- Demonstrate the ability to exercise initiative in organising and pursuing research into global energy governance issues.
- Demonstrate the ability to gather, organise and deploy complex and abstract ideas and diverse information in the context of world energy politics and markets.

**Indicative Content:**

- Contemporary international energy governance
- States and energy geo-politics (such as pipeline or transit issues; resource conflicts; securitization; NOCs)
- Global markets, companies and economic drivers
- Energy security: supply, demand, technical stability
- Energy and environmental issues
- Energy and development/developing states

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board.

**Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions:

seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Indicative Text(s):**

- Van De Graaf, T. and B. Sovacool (2020). *Global Energy Politics*. Polity.
- Yergin, D. (2020). *The New Map: Energy, Climate and the Clash of Nations*. Allen Lane.
- Elliot, D. (2020). *Renewable Energy: Can It Deliver?* Polity.
- Kuzemko, C. et al (2016). *The Global Energy Challenge*. Palgrave Macmillan.

**Journals**

**Web Sites and Blogs**

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
Title change	DSS 4/12/20	
Course Description updated	DSS 4/12/20	
Bibliography updated	DSS 4/12/20	