

## **COURSE SPECIFICATION DOCUMENT**

<b>Academic School / Department:</b>	Department of Social Sciences
<b>Programme:</b>	MA Terrorism, Security and Radical Right Extremism
<b>FHEQ Level:</b>	7
<b>Course Title:</b>	Evolutions in Far Right Ideology
<b>Course Code:</b>	INR 7304
<b>Course Leader:</b>	Dr Paul Rekret
<b>Student Engagement Hours:</b>	200 (standard 4 credit MA course)
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	Fall, Spring
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

### **Course Description:**

This course provides a broad comparative and historical engagement with the changing ideological framework that makes up the far right. Ranging from the beginnings of fascism in the late nineteenth century and ranging to the early twenty first century, it explores fundamental interpretative questions concerning the nature of far right. In doing so it encompasses geographical and historical case studies throughout Europe, the Americas, the Middle East, and Asia, as well as ideologies that include proto-fascist, fascist, neo-fascist, right-wing populist, right-wing extremist, and the radical right. In doing so this course provides students with an overview of the ideological frameworks and histories of the far right in changing national and global contexts. The course is intended to be interactive with guest speakers, class visits, films, and regular seminar sessions.

### **Prerequisites:**

MA students.

### **Aims and Objectives:**

- To cultivate a sophisticated and expansive understanding of the historical evolution and geographical distribution of far-right ideologies and their ongoing transformations.
- To develop a clear sense of critical approaches to the study of far-right ideology by drawing on a range of empirical, conceptual and theoretical advances in the field.

- To promote an abstract and critical space for engaging with the ideology of the far right through a variety of case studies in all their complexity.
- To provide a conceptual and theoretical foundation for students as they progress throughout the MA programme.

**Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes:

A; C; E; G

A detailed list of the programme outcomes is found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a deep and systematic understanding of key texts, themes, and debates in the study of far-right ideology and its evolution over time.
- Demonstrates a deep, systematic and innovative ability to adapt and apply knowledge pertaining to ideology to the case of the far right.
- Engages with, and evaluates, complex, incomplete, geographically, and historically wide-ranging and contradictory evidence, all the while critically reflecting on different approaches to the study of far-right ideology.
- Demonstrates the ability to gather, organize and deploy complex and abstract ideas regarding the evolution of radical-right ideology.

**Indicative Content:**

- Proto-Fascism
- Fascism
- Nazism
- Para-Fascism
- Neo-Fascism
- Right-Wing Populism
- The Radical Right
- The Extreme Right (including its terroristic inspired variants)
- Gender and Far Right Ideology

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board.

**Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve several functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts,

theories, and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the module instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise during the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Indicative Text(s)**

- Griffin, Roger. 2018. *Fascism. An Introduction to Comparative Fascist Studies*. Cambridge.
- Jean-Yves Camus and Nicolas Lebour. 2017. *Far Right Politics in Europe*. Harvard.
- Mudde, Cas (ed.). 2016. *The Populist Radical Right. A Reader*. London.
- Kallis, Aristotle (ed.). 2003. *The Fascism Reader*. London.
- Passmore, K. 2002. *Fascism: A Very Short Introduction*. Oxford. Update version
- Griffin, Roger (ed.). 1995. *Fascism*. Oxford.

See syllabus for complete reading list.

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services