

## **COURSE SPECIFICATION DOCUMENT**

<b>Academic School / Department:</b>	Department of Social Sciences
<b>Programme:</b>	MA Terrorism, Security and Radical Right Extremism
<b>FHEQ Level:</b>	7
<b>Course Title:</b>	Countering Extremism, Terrorism and Hate Crime
<b>Course Code:</b>	INR 7302
<b>Course Leader:</b>	Dr Paul Rekret
<b>Student Engagement Hours:</b>	200 (standard 4 credit MA course)
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	Fall, Spring
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

### **Course Description:**

This course provides a focused engagement with contemporary strategies used in practice to combat radical-right extremism, terrorism, and hate crime. The course emphasizes some of the key contemporary public and scholarly themes and debates related to these practices, including consideration of online activities, different policies and actors in counter-extremism, and ethical reflection on the strategies being used. In doing so this course provides students with an overview of the problems and difficulties in fighting extremism with reference to the radical right.

### **Prerequisites:**

MA students.

### **Aims and Objectives:**

- To cultivate a sophisticated and expansive understanding of conceptual and empirical discussions of strategies and policies in counterterrorism and in fighting extremism and hate crime.
- To develop a clear sense of critical approaches to counterextremism and counterterrorism as subject areas, drawing upon broad empirical, conceptual, and theoretical advances in the analysis of contemporary radical-right politics.
- To promote a practically applied and critical space for engaging with contemporary strategies and policies for combatting extremism, terrorism and hate crime through

case studies in all their complexity, whilst analytically reflecting upon the theoretical and conceptual foundations of the subject area.

- To provide an empirical foundation and high-level employability skills for students as they progress through the programme.

**Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes:

A; B; E; H

A detailed list of the programme outcomes is found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a deep and systematic understanding of key texts, themes, and debates in the study of counter-extremism, counterterrorism and combatting hate crime.
- Develop a developed understanding of contemporary and innovative responses to right-wing extremism, terrorism and hate crime through study of contemporary practices in relation the radical-right extremism.
- Engage with and evaluate complex, incomplete, and contradictory evidence while critically reflecting on different approaches to counter-extremism, counterterrorism and combatting hate crime.
- Demonstrate the ability to engage in normative and ethical reflection on contemporary practices of counter-extremism and counterterrorism and of methods to combat hate crime.

**Indicative Content:**

- Terrorism and Counterterrorism
- Counterterrorism and Right-wing Terrorism
- Specificities of Radical-Right Extremism
- Countering Extremism: Theory and Practice
- Hate Crime Reporting and Analysis
- Radicalization, Counter-Radicalization & De-Radicalization
- Governmental, Police and Civilian Responses
- Anglo-American Radical Right Political Violence
- Transnational Right-Wing Extremism

**Assessment:**

This course conforms to the University Standard Assessment Norms approved at Academic Board.

**Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve several functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories, and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the module instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise during the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Indicative Text(s):**

- Allchorn, W. 2018. *Anti-Islamic Protest in the UK: Policy Responses to the Far Right*. London: Routledge.
- Koehler, D. 2016. *Understanding De-Radicalization: Methods, Tools and Programs for Countering Violent Extremism*. London: Routledge.
- Skoczylis, J.J.. 2015. *The Local Prevention of Terrorism: Strategy and Practice in the Fight Against Terrorism*. London: Palgrave Macmillan.
- Hall, N. 2013. *Hate Crime*. 2<sup>nd</sup> Edition. London: Routledge.
- Michael, G. 2012. *Lone Wolf Terror and the Rise of Leaderless Resistance*. Vanderbilt University Press.
- Thomas, P. 2012. *Responding to the Threat of Violence Extremism: Failing to Prevent*. London: Bloomsbury.

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services