

COURSE SPECIFICATION DOCUMENT

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| Academic School/Department: | Communications, Arts and Social Sciences |
| Programme: | MA in International Relations |
| Level: | 7 |
| Course Title: | Origins and Development of International Relations |
| Course Code: | INR 7120 |
| Course Leader: | Dr Michael Keating |
| Student Engagement Hours: | 200 |
| Seminars: | 39 |
| Tutorials: | 6 |
| Independent / Guided Learning: | 155 |
| Semester: | AUTUMN |
| Credits: | 20 UK CATS credits 10 ECTS credits 4 US credits |

Course Description:

This course considers the history of foreign affairs since the inception of International Relations as an academic discipline in the 1920s. Considering chronological and thematic approaches to history, the course examines in detail key events in the history of International Relations to assess the manner in which personalities, ideas, events as well as cultural and social change all helped to shape history and thus forge the modern world. Events ranging from the Treaty of Versailles, the Atlantic Charter, the rise and fall of the Berlin Wall, the impact of decolonisation, the emergence of BRICs, 9/11 and its impact on International Relations may be considered. Such incidents will be examined to provide an in-depth appreciation of the events that helped shape today's international community.

Pre-requisites: MA International Relations and MA International Development Studies students only

Aims and Objectives:

- To introduce students to the origins and historical development of the academic discipline of International Relations
- To investigate the subject's reliance on international history (and the interaction between the two subjects)
- To examine the institutionalisation of International Relations in various Universities and 'Think Tanks'

- To assess the impact International Relations has had on shaping governmental policy

Programme Outcomes:

N/A (the course is optional not core; programme outcomes are not assessed)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

- Demonstrate a sophisticated understanding of the origins and historical development of the academic discipline of International Relations
- Show a deep and critically engaged knowledge of the subject’s reliance on international history (and the interaction between the two subjects)
- Articulate the complexity of the institutionalisation of International Relations in various Universities and ‘Think Tanks’
- Demonstrate a thorough and critical understanding of the impact International Relations on shaping governmental policy
- show excellent writing skills including logical and structured narratives and arguments supported by relevant primary and secondary evidence
- demonstrate professional presentation skills including verbal visual analysis, communicated clearly to specialist and non-specialist audiences

Indicative Content:

- the origins and historical development of the academic discipline of International Relations
- the subject’s reliance on international history (and the interaction between the two subjects)
- the institutionalisation of International Relations in various Universities and ‘Think Tanks’
- the impact International Relations on shaping governmental policy

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board.

| FHEQ level | Richmond/UK Level | Normal Number of Items (including final exam)* | Total assessment |
|------------|-------------------|--|------------------|
| LEVEL 7 | R7000/UK MA | 2-3 | 5000-7000 words |

Teaching Methodology:

SEMINARS

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By

