

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	Department of Social Sciences
Programme:	MA International Relations
FHEQ Level:	7
Course Title:	Issues in Global Development
Course Code:	INR 7117
Course Leader:	Dr Paul Rekret
Student Engagement Hours:	200 (standard 4 credit MA course)
Lectures:	Click here to enter text.
Seminar / Tutorials:	45
Independent / Guided Learning:	155
Semester:	Fall, Spring
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

This course engages with a range of contemporary issues, themes and controversies in international development, familiarising students and building expertise in these important normative and practical discussions of International Relations. The course covers post-war development theory and practice, then turns to key contemporary debates concerning poverty, labour (work), migration, gender, race and social/structural inequalities. The interaction between structural inequalities of race, ethnicity and gender with the political economy of work is of particular significance, as is the link between this nexus and issues of both internal and international migration - forced or otherwise.

Prerequisites:

MA International Relations students

Aims and Objectives:

- To develop an analytical understanding of contemporary themes in international development on the context of the history of post-war development;
- To examine major theoretical explanations and academic debates relating to key issues in international development;□
- To apply theory in critically evaluating development methods and practices that pertain to these areas of interest in international development

- To identify the main actors in international development and to critically evaluate their role in advancing or obstructing effective action on specific normative development priorities.

Programme Outcomes:

A, B, E, G

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrates a systematic understanding of key theories and conceptual frameworks in key areas of thematic concern in international development.
- Demonstrates critical and innovative responses to theories, methodologies and practices in international development, and their impact on the issues such as migration, labour, gender, and race are to be understood.
- Engage with and evaluates complex empirical evidence with regard to difficult topics in development, while engaging in critical reflection on both theories and methods utilised in this field.
- Demonstrate the ability engage with complex and abstract ideas in the context of social cleavages in the developing world, and effectively communicating this to specialised audiences (“brief”) whilst critically reflecting on this process (“debrief”).

Indicative Content:

- Structural inequality: poverty and its co-determinants
- Labour and work in the developing world
- Gender and development
 - Political economy
 - Violence and security
- Race and ethnicity in the development process
- Migration
 - Internal and international
 - Economic
 - Forced (conflict, insecurity and environment)

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board.

Teaching Methodology:

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and

dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

Indicative Text(s):

- Hynes, P. 2021. *Introducing Forced Migration*. Routledge.
- Elias, J. and Roberts, A. (eds.) 2020. *Feminist Political Economies of the Everyday 1 (Rethinking Globalizations)*. Routledge.
- Sabot, R (ed.) 2020. *Migration and the Labour Market in Developing Countries*. Routledge.
- Samaddar, M. 2020. *The Postcolonial Age of Migration*. Routledge.
- Momson, J., 2019. *Gender and Development*. 3rd ed. Routledge.
- Fischer, A. 2018. *Poverty as Ideology: Rescuing Social Justice from Global Development Agendas*. Zed.
- Hopper, P., 2018. *Understanding Development*. 2nd ed., Polity.
- Wilson, K. 2012. *Race, Racism and Development*. Zed.

Journals

[Click here to enter text.](#)

Web Sites

[Click here to enter text.](#)

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services