

## **COURSE SPECIFICATION DOCUMENT**

<b>Academic School/Department:</b>	Communications, Arts and Social Sciences
<b>Programme:</b>	MA in International Relations MA in Terrorism, Security and Radical Right Extremism
<b>Level:</b>	7
<b>Course Title:</b>	Research Methodology
<b>Course Code:</b>	INR 7100
<b>Course Leader:</b>	Dr Michael Keating
<b>Student Engagement Hours:</b>	200
Seminars:	39
Tutorials:	6
Independent / Guided Learning:	155
<b>Semester:</b>	Fall
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

### **Course Description:**

Introduces students to the process of social science research, including the ability to work from libraries and institutional archives, and developing skills in academic research design and methods, with a focus on the field of international relations and global politics. Students are encouraged to develop independent thought by discovering, evaluating, and making appropriate use of a wide range of approaches to research and associated academic writing. This course assists students with the identification of their own research interests as they move towards choosing a thesis topic and develop a research question and project plan, while introducing students to some of the key qualitative and quantitative research methods used in the discipline.

**Pre-requisites:** MA International Relations and MA Terrorism, Security and Radical Right Extremism students only.

### **Aims and Objectives:**

- To introduce students to the process of developing planning and conducting MA level autonomous research.
- To examine the range of qualitative and quantitative research designs, approaches methods and techniques available to scholars in the field.
- To engage critically with both academic texts and primary sources.
- To consider the ethical and safeguarding dimension of research, particularly as this applies in research dealing with security, conflict, radicalism terrorism and extremism.
- To develop familiarity with the use of policy sources in research.

- To consider the qualities of academic writing including effective organisation of arguments supported by evidence.
- To examine and apply professional presentation skills.

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes. B; E; F; G; H

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications>

### **Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Engages with and critically reflects upon on the different quantitative, qualitative, and creative methodological tools used in International Relations while developing research question and research plans.
- Demonstrates the ability to exercise initiative in organising and pursuing set projects and assignments.
- Demonstrates the ability to utilize quantitative, qualitative and creative research methods in the context of International Relations, and the skills necessary to effectively communicate research methods and findings.
- Demonstrate professional presentation skills, and the ability to pitch material to both specialist and non-specialist audiences.
- Demonstrate understanding of the specific ethical and wellbeing challenges of conducting research in the fields of security, conflict, radicalism, terrorism and extremism.

### **Indicative Content:**

- Research design and project planning
- Qualitative, quantitative, and creative research methods.
- Methods for conducting primary research including library and archival research.
- Methods for engaging critically with texts, and evaluating primary, secondary and tertiary sources.
- Thesis writing including logical and structured narratives and arguments supported by relevant primary and secondary evidence.
- Presentation of proposed research projects.

### **Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board.

### **Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other

