COURSE SPECIFICATION DOCUMENT

Academic School / Department: CASS

Programme: MA International Development

FHEQ Level: 7

Course Title: NGO Project Management

Course Code: DEV 7405

Course Leader: Dr Michael F. Keating

Student Engagement Hours: 200 (standard 4 credit MA course)
Lectures: 39
Seminar / Tutorials: 6
Independent / Guided Learning: 155

Semester: Spring

Credits: 20 UK CATS credits
10 ECTS credits
4 US credits

Course Description:
This course explicitly seeks to provide students with experience in some of the key methods and practices of international development, with specific focus on managing projects in an NGO context. Students will learn skills that are intended to translate directly into the workplace, not only in NGOs, but also for charities, corporations and development agencies. Students are prepared to undertake fieldwork, and learn principles of data collection and analysis. Writing research proposals, undertaking project costing, and writing funding applications are all addressed, and students are introduced to widely used approaches such as the Logical Framework Approach, Stakeholder Analysis, and Socio-Economic Activity Profiling. This is course is designed as an ideal preparation for fieldwork in the form of a summer internship, but will also be of general advantage for MA graduates in terms of employability.

Prerequisites:
 MA International Relations and MA International Development students only

Aims and Objectives:
 To teach core development practices
To teach core methods used in development project   and project evaluation to teach transferrable skills and enhance employability

To prepare students for fieldwork, internships and future employment in international development
To critically engage with core practices in international development

Programme Outcomes: B; C; D; E; F; G

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:
https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:
By the end of this course, successful students should be able to:

- Show critical and innovative responses to core methodologies and practices in International Development.

- Demonstrate a deep, systematic and innovative ability to adapt and apply methods and practices in International Development to multiple contexts

- Design and undertake substantial investigations addressing significant areas of practice in International Development, using selected advanced methodological approaches.

- Engage with and evaluate complex, incomplete or contradictory evidence while critically reflecting on the different methodological tools used.

- Demonstrate the ability to exercise initiative in organising and pursuing both supervised and self-directed individual and/or team projects, while accepting full accountability for outcomes

- Demonstrate the ability to gather, organise and deploy complex and abstract ideas and diverse information in practical empirical contexts, while reflecting upon and improving the skills required for effective communication

Indicative Content:
- How NGOs work
- Logical Framework Analysis
- Key analytical tools
- Project design, costing, implementation and evaluation
- Fieldwork preparation
- Overview of core methods and practices in the contemporary development paradigm

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board.

Teaching Methodology:
The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

Bibliography:

Indicative Text(s):
Sumner, A., & Tribe, M. A. (2008). *International development studies: Theories and methods in research and practice*. (London: SAGE).
Holland, J., & Campbell, J. (2005). *Methods in development research: combining qualitative and quantitative approaches*. (London: DFID)
Mikkelsen, B. (2005). *Methods for development work and research: a new guide for practitioners*. (London: SAGE).
Eade, D., & Rowlands, J. (2003). *Development methods and approaches critical reflections: selected essays from Development in practice.* (Oxford: Oxfam Pubns.)

See syllabus for complete reading list.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Title change		
Course Description updated		
Aims and Objectives updated		
Programme outcomes mapped onto Com		
Learning outcomes modified		
Indicative Content updated		

Teaching Methodology updated		
Bibliography updated		