

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School/Department:</b>	CASS
<b>Programme:</b>	MA International Development
<b>FHEQ Level:</b>	7
<b>Course Title:</b>	Migration, Labour and Development
<b>Course Code:</b>	DEV 7402
<b>Course Leader:</b>	Neil Mackie
<b>Student Engagement Hours:</b>	200
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	FALL and/or SPRING
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

**Course Description:**

The course will debates around Labour, Migration and Development from the emergence of modern capitalism to the present day. Specific issues will be focused on including; the agents driving and restricting migration; the developmental outcomes for both places of departure and arrival; transcultural impacts and outcomes related to labour migration; women in this world of mass migration.

Students will be expected to seek out and develop theoretical approaches to case studies they focus on. While the course will provide models of possible understanding students are encouraged to engage with other possible theoretical approaches to the same materials.

**Pre-requisites:** MA International Relations and MA International Development students only

**Aims and Objectives:**

- To contextualize labour related migration within the broader history of transcultural population movements.
- To examine attempts to categorize labour migration (from the older Push/Pull theory to more recent explanations) around the dichotomy of forced and free movements of peoples.

- To relate issues of migrant labour around theories of existing forms labour systems in both places of origin and destination
- To look to explain the changing relationships of state and non-state institutions in the encouragement, control and obstruction of labour movement.
- To specifically address the reasons for the differences that sometimes surround female migration and its outcomes.
- To relate all the above themes to Developmental issues in the places of origin and destination.

**Programme Outcomes:**

A, B, C, D, E, G

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a deep and systematic understanding of key texts, thinkers, intellectual paradigms, themes and debates in the study of labour and migration both broadly, and as it pertains to issues of development.
- Develop critical and innovative responses to theories, methodologies and practices in the field of labour, migration and development.
- Demonstrate a deep, systematic and innovative ability to adapt and apply knowledge in the discipline of international development to issues of labour and migration.
- Design and undertake substantial investigations of labour and migration issues, using selected advanced methodological approaches.
- Engage with and evaluates complex, incomplete or contradictory evidence in regard to labour and migration issues in the developing world, while critically reflecting on the different theoretical and methodological tools used
- Demonstrate the ability to gather, organise and deploy complex and abstract ideas and diverse information in the study of labour, migration and development.

**Indicative Content:**

- A history of transcultural migration
- Notions of free and unfree labour

- Labour systems
- Women and Migration
- State and Non-state actors
- Labour migration and Development

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board.

**Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Indicative Texts:**

- Bastia, Tanja ed. *Migration and Inequality*, Routledge (11 Feb 2013)
- Brettell, Caroline & James F. Hollifield eds. *Migration Theory: Talking across Disciplines* Routledge; 2nd edition (3 August 2007)
- Castles, Stephen, Dr Hein de Haas, & Prof Mark J. Miller *The Age of Migration: International Population Movements in the Modern World* Palgrave Macmillan; 5th edition (13 Dec 2013)
- Cohen, Robin *The Cambridge Survey of World Migration* Cambridge University Press (13 May 2010)
- Harris, Nigel *Thinking the Unthinkable: The Immigration Myth Exposed* I.B.Tauris (22 Nov 2002)
- Schiller, Nina Glick & Thomas Faist eds. *Migration, Development, and Transnationalization (Critical Interventions)* Berghahn Books (12 Nov 2010)

Websites

<http://www.heindehaas.com>

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

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Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry