#### **COURSE SPECIFICATION DOCUMENT**

# **NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences	
Programme:	Political Science	
FHEQ Level:	6	
Course Title:	Gender, Politics and International Relations	
Course Code:	PLT 6420	
Course Leader:	Dr Michael F. Keating	
<b>Student Engagement Hours:</b> Lectures: Seminar / Tutorials: Independent / Guided Learning :	<b>120</b> 22.5 22.5 75	
Lectures: Seminar / Tutorials:	22.5 22.5	

#### **Course Description:**

Explores the field of gender and politics. It addresses both theoretical and practical concerns. Starting from an analysis of the concept of gender, the course moves on to a discussion of feminist theory, followed by feminist criticisms of political and IR theory. The main body of the course is comprised of the examination of a range of issues from gendered perspectives including: nationalism, democracy, security and war, development and political economy.

Pre-requisites: INR 4100 or PLT 4100 or DEV 4100 or SCL 4110

#### Aims and Objectives:

- introduce students of IR and Politics to a critical approach to their disciplines
- to provide an understanding of liberal, radical, Marxist and postmodern feminist theory
- to provide an understanding of the central criticisms that theorists of gender have brought to bear on fields such as political economy, political theory, IR and security studies and development studies
- to introduce students to the criticisms that feminist theory has made of dominant epistemological and methodological positions in social science

## **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

6A(i); 6B(ii); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iv)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

# Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a systematic understanding of the major gender theorists and theoretical approaches as they pertain to political science and international relations
- Demonstrates a systematic insight into the gendered dimensions of problems and issues addressed in politics, security studies, political economy, development studies and international relations
- Demonstrates a systematic understanding of major thematic debates in gender critiques of political science, international relations and political theory
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course

## **Indicative Content:**

- Feminist political and social theory
- Feminist critiques of political science, IR and political theory
- Feminist critiques of dominant epistemological approaches to politics
- Gender politics with regard to international relations
- Gender politics with regard to security studies
- Gender politics with regard to political economy
- Gender and development

## Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

## **Teaching Methodology:**

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

## **Bibliography:**

- Bryson, Valerie (1999) *Feminist Debates: Issues of Theory and Political Practice, Basingstoke:* Macmillan.
- Phillips, Anne (ed.) (1998) Feminism and Politics, Oxford: Oxford University Press.
- Jill Steans, (2006) Gender and International Relations, London: Polity Press.
- Tickner, J. A. (2001) Gendering World Politics, New York: Colombia University Press.

Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
	Nature of Change	Approval Body (School

Change Log for this CSD: