# **COURSE SPECIFICATION DOCUMENT**

Academic School/Department: CASS

**Programme:** 

FHEQ Level: 5

Course Title: The European Union in the new International System

Course Code: PLT 5810

Course Leader: Rosanna Graziani (Rome)

Student Engagement Hours: 120 Lectures: 45

Seminar / Tutorials:

Independent / Guided Learning: 75

Semester: Fall/Spring/Summer

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

# **Course Description:**

ITALIAN STUDY CENTRES ONLY. This course will cover the history of the European Union, from its foundation in the fifties until the present. It will look at the different institutions inside the European Union and their role in the process of enlarging the Union and moving towards greater integration. Although its initial aim was political unity, the European unification process has been strongly based on the ideal of economic integration. Thus the course will look at the positive and negative effects of economic and monetary union. Other policies of the member states will also be covered, including agricultural, regional, social, environmental, and energy policies. The interrelationship between the different EU countries will be examined, as well as the relationship with other states, such as the US.

## **Prerequisites:**

### Aims and Objectives:

The course aims to explain the dynamics of European union focusing on the European Institutions and their policies. The purpose of the course is to explore the development and workings of the European Union, the interrelationship between increasing European integration and the nation state, the policies of the European

Union, and the relationship between the European Union and other states, including the US.

## **Programme Outcomes:**

This is a stand alone course not associated with a degree programme.

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: <a href="http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx">http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx</a>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate an in-depth understanding of the concept of European union
- Demonstrate an in-depth understanding of the process towards integration
- Demonstrate detailed knowledge of the different views and ambitions of the member states towards European integration;
- Demonstrate an in-depth understanding of the potential implications of greater integration for public policies in Europe.

#### **Indicative Content:**

- The history of the EU
- EU institutions and the decision-making process
- Economic integration and the Single Market
- EU policies: social, state aid, environmental, energy
- The Economic and Monetary Union
- The Growth and Stability Pact
- The interrelationship between the European Union and the United States.

#### **Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <a href="http://www.richmond.ac.uk/admitted-students/">http://www.richmond.ac.uk/admitted-students/</a>

# **Teaching Methodology:**

The class format includes lectures, class discussion, and student-led presentations of key topics. Students are required to read key texts before class, in order to carry this out. There will also be guest lectures on up-to-date news and current events

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See syllabus for complete reading list

# IndicativeText(s):

Cini, M. and Perez-Solorzano Borragan, N. eds., 2013.  $\it European Union Politics. 4^{th} ed. Oxford University Press.$ 

Baldwin, R. and Wyplosz, C., 2015. The Economics of European Integration.  $5^{\rm th}$  ed. McGraw-Hill Higher Education

**Journals** 

Web Sites

# **Change Log for this CSD:**

Nature of Change	Date	Change Actioned by
ivatare or change	Approved &	Academic Registry
	Approval Body	, toddering region y
	(School or AB)	