## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING AB (FORMERLY LTPC).

Academic School/Department: Business and Economics

**Programme:** Combined Studies

FHEQ Level: 4

Course Title: Game Theory

Course Code: MTH 4130

Course Leader: David M Munyinyi

Student Engagement Hours:120Lectures:30Projects / Tutorials:15Independent / Guided Learning:75

**Semester:** Fall/Spring

**Credits Points:** 12 UK CATS Credits

3 US Credits 6 ECTS Credits

## **Course Description:**

This Course provides an introduction to game theory. The course will specifically aim to study the core principles of game theory from a theoretical and practical perspective making use of game algebra. Areas to be studied will include the notion of game strategies, classification of games, game trees, the Nash equilibrium, and zero - sum games, mixed strategy games, the prisoner's dilemma and repeated games, collective action games, evolutionary games in the context of hawk-dove games. Applications to specific strategic situation such as in bargaining, bidding and market competition will be explored.

**Prerequisites:** MTH3000 or MTH3111

#### **Aims and Objectives:**

This Course aims to provide students with an understanding of a number of concepts and applications of game theory.

#### **Programme Outcomes:**

Combined Studies: Ai, Aii, Bii, Ci, Cii, Ciii, Di

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: <a href="http://www.richmond.ac.uk/programme-and-course-specifications/">http://www.richmond.ac.uk/programme-and-course-specifications/</a>

## **Learning Outcomes:**

- Have a broad understanding of the main ingredients of what constitutes game theory and differentiate different types of games that are appropriate for different situations.
- Demonstrate evidence of some ability in analyzing games and coming up with best best- response analysis criteria to maximize outcomes in a variety of strategies.
- Have a broad understanding of the principles and applications of the Nash equilibrium and zero-sum games, prisoner's dilemma, repeated games, two-person games and hawk- dove games.

#### **Indicative Content:**

- Game theory and strategic games.
- The Nash equilibrium and its application.
- Prisoner's dilemma and repeated games.
- Collective action games.
- The Hawk-Dove game
- Cooperative games
- Practical applications of game theory in bargaining, auction, bidding strategy and negotiations.

## **Assessment:**

This course conforms to the Richmond University Special Programme Assessment Norms for Mathematics approved by Academic Council on 28 June 2012.

## **Teaching Methodology:**

The Course will consist of interactive learning sessions of material presented using PowerPoint slides, small group discussions, and individual projects.

# **Bibliography:**

### IndicativeText(s):

Fiona Carmichael, "A Guide to Game Theory", Financial Times Prentice Hall, 2005

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International Journal of Game Theory

# Web Sites

Game Theory Society <a href="http://www.gametheorysociety.org/journals/IJGT.ht">http://www.gametheorysociety.org/journals/IJGT.ht</a> <a href="mailto:ml">ml</a>

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus
Change Log for this CSD:

Major or	Nature of Change	Date Approved & Approval Body (School	Change Actioned by
Minor		or AB)	Academic
Change?		,	Registry

Richmond, the American International University in London 05 June 2013