COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING AB (FORMERLY LTPC).

Academic School/Department: Business and Economics

Programme: Combined Studies

FHEQ Level: 4

Course Title: Probability and Statistics I

Course Code: MTH 4120

Course Leader: Ana Oliveira

Student Engagement Hours:120Lectures:30Seminar / Tutorials:15Independent / Guided Learning:75

Semester: Fall/Spring/Summer

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

Course Description:

An introductory course in probability primarily designed for business economics and psychology majors. The course coverage will include: descriptive statistics, elementary probability theory, random variables and expectations, discrete probability distributions (Binomial and Poisson distributions), continuous probability distribution (Normal distribution), linear regression analysis and correlations, elementary hypothesis testing and Chi-square tests, non-parametric methods and SPSS lab sessions targeting applications of statistical concepts to business, economics and psychology and interpretations of hardcopies. All practical work will be produced using SPSS statistical software.

Prerequisites: MTH3000 or MTH3111

Aims and Objectives:

The course aims to provide students with an understanding of a number of topics in probability and statistics. We will encourage students to develop a keen interest in the subject based on their specific majors. In particular, the course will help students develop the right statistical vocabulary, understand and apply essential ideas and concepts of statistics, perform some of the most useful statistical methods such as using statistical tables and SPSS statistical software, be able to discern which statistical method is most

appropriate in a given situation and be aware of the assumptions and pitfalls of the various statistical methods used. Students should be able to interpret and explain meaningfully an SPSS statistical output.

Programme Outcomes:

Combined Studies: Ai, Aiii, Ci, Cii, Ciii, Di, Diii Economics:

A2, A4, D

Business: B4, D2, D3 Psychology:

Bi, Biii, Cii

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: http://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:

- Have a broad understanding of the concept of probability, random variables, discrete and continuous probability distribution and their applications in solving problems
- Have a broad understanding of how to organise raw data, use statistical software and interpret results
- Have a broad understanding of the principles of linear regression analysis and how to estimate model parameters by using least square method and interpret model parameters using examples of business, economics and psychology
- Have a broad understanding of the principles of non-parametric methods, their viability and usefulness

Indicative Content:

- Introduction to statistical terms and definitions, types of data and its organisation
- Measures of Location and Measures of Dispersion
- Probability
- Binomial Distribution
- Poisson Distribution
- Normal Distribution and applications Hypothesis
- Testing
- Simple Linear Regression
- Non-Parametric Methods
 Use of statistical software throughout

Assessment:

This course conforms to the Richmond University Special Programme Assessment Norms for Mathematics approved by Academic Council on 28 June 2012.

Teaching Methodology:

The Course will consist of interactive learning sessions of material presented using PowerPoint slides, small group discussions, and individual projects.

Bibliography:
IndicativeText(s): Mann, P.S., "Introductory Statistics", 7th Edition, Wiley 2010
Pallant Julie, "SPSS Survival Manual", 3rd Edition, Open University Press, 2007
Journals
Web Sites
Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus
Change Log for this CSD:

Major	Nature of Change	Date Approved &	Change
or		Approval Body (School	Actioned by
Minor		or AB)	Academic
Change?			Registry