COURSE SPECIFICATION DOCUMENT

Academic School / Department: General Education

Programme: Stand-alone course not associated with a degree programme

***FHEQ* Level:**   3

Course Title: **Elementary Italian I** (2-credit version)

Course Code: ITL 3821

Course Leader: Monica Giovannini   (Florence)
Rosanna Graziani   (Rome)

Student Engagement Hours: 80
Lectures: 30
Seminar / Tutorials:
Independent / Guided Learning: 50

Semester: Fall/Spring

Credits: 8 UK CATS credits
4 ECTS credits
2 US credits

Course Description:
ITALIAN STUDY CENTRES ONLY. A basic introduction to the Italian language for those with little or no previous experience, the course teaches essential vocabulary and grammar and helps students develop an ability to communicate in an authentic linguistic context. In Rome this course is available to all students. In Florence, this course is available to interns only.

Prerequisites:
None

Aims and Objectives:
In accordance with the Common European Framework of Reference (CEFR) for Languages of the Council of Europe level A1, this course aims to:
- provide students with basic skills in understanding the spoken language through the use of authentic material and an appropriate vocabulary related to specific situations

- enable students to acquire the basic vocabulary and structures necessary to develop their communication skills
- enable students to understand and write short paragraphs

Programme Outcomes:
This is a standalone course not associated with a degree programme

A1 (based on CEFR indicators)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/

Learning Outcomes:
By the end of this course, successful students should be able to:

- demonstrate an ability to understand basic spoken language

- demonstrate an ability to use basic vocabulary and simple structures to communicate

- demonstrate an ability to understand and write short, simple sentences.

Indicative Content:
Basic grammar and vocabulary; basic structures
Receptive skills:
- Understanding simple statements
- Basic reading comprehension
Oral communication skills:
- Communicative functions: basic needs and helpful courtesy
- Using acquired grammar and vocabulary in context
- Basic face to face conversation
Written skills:
- Writing short messages and notes
- Writing statements and questions on familiar topics

Assessment:
This course conforms to the Richmond University Language Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: http://www.richmond.ac.uk/admitted-students/

Teaching Methodology:
Classes are conducted mainly in Italian and take a functional approach to language learning. Students are not expected to understand every word but to attempt to grasp the key points and the overall meaning. Participation and team work are encouraged in class. The instructor not only guides and corrects, but also challenges students to immerse themselves in the linguistic experience. Priority is given to oral communication skills both in comprehension and language production.

Bibliography:
See syllabus for complete reading list

Indicative Text(s):
FLORENCE:
- La Grassa, M., 2013. *L'Italiano all'Università 1: a multimedia Italian course for English speakers*. Roma, Atene: Edilingua Pantelis Marin

- Various contemporary short articles

ROME:
- Bultrini, P.; Graziani, F., 2014. *New Italian Espresso*. Alma Edizioni.

- McIntosh, C., 2002. *Oxford Italian Grammar & Verbs*. Oxford University Press.

- Italian/English Dictionary, minimum 40,000 entries

Journals

Web Sites
See syllabus for complete list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry