COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT
APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences
Programme:	International Relations
FHEQ **Level:**	5
Course Title:	Miracle to Meltdown: East and South-East Asia
Course Code:	INR 5405
Course Leader:	Dr Michael F. Keating

Student Engagement Hours: **120**
Lectures: 22.5
Seminar / Tutorials: 22.5
Independent / Guided Learning : 75

Semester:	FALL and/or SPRING and/or SUMMER
Credits:	12 UK CATS credits
	6 ECTS credits
	3 US credits

Course Description:
Follows the developmental trajectory of East and South-East Asian states in the post-colonial era. The course will address both the international context and the internal social, political and economic dynamics of these states. Particular emphasis is placed on different theoretical and empirical explanations for both the phase of rapid economic growth and development (the 'miracle') and the 1997/1998 Asian Economic Crisis (the 'meltdown'). The international relations of the region are addressed through a study of ASEAN, and of the political economic significance of the 'hot' Cold War in East and South East Asia.

Pre-requisites: INR 4100 or INR 4105 or DEV 4100

Aims and Objectives:
- To have a broad understanding of both the international development politics and the international relations of the East and South-East Asian region
- To understand contending explanations for the Asian 'miracle' and 'meltdown', and the links between these.
- To understand Asia's changing role in the world, and changing relations both between Asian states and with the rest of the World.
- To draw links themes, issues and problems in Political Science and International Relations and the East and South-East Asian region.

- To use a range of sources (academic books and journals, news articles, and the Internet) in researching East and South-East Asia.
- To develop and present sophisticated arguments concerning the political economy of Asian development in written and oral form.

Programme Outcomes:
At the end of this course, the students will have achieved the following programme outcomes.

5A(ii); 5B(i); 5B(ii); 5C(i); 5C(ii); 5C(iii); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification.
This is located at the Departmental/Schools page of the portal.

Learning Outcomes:
At the end of this course, the students will have achieved the following learning outcomes.
- Demonstrates a detailed understanding of theories and economic and political development in the historical context of post-war East and South-East Asia
- Demonstrates a detailed understanding of the formal and informal institutions of power and influence in terms of both the domestic politics of states in East and South-East Asia in at the regional level, particularly with regard to ASEAN
- Demonstrates a critical and theoretical engagement with the ongoing problems of regional security and economic and political development in East and South-East Asia
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course

Indicative Content:
- Colonial legacy in E&SE Asia
- Impact of the hot cold war in E&SE Asia
- The origins, structure and significance of the Developmental State
- Globalisation, liberalisation and economic crises and their consequences for the region
- Democratization in E&SE Asia
- Regionalism and Regionalisation processes in E&SE Asia (ASEAN)

Assessment:
This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:
This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with

assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be **S**afe, **E**njoyable, **M**anaged, **I**nclusive, **N**ecessary, **A**cademic, **R**espectful & **S**timulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Bibliography:

- Beeson, M. (2007). *Regionalism & Globalization in East Asia*, Palgrave
- Stubbs, R. (2005). *Re-thinking Asia's Economic Miracle*, Palgrave
- Tow, W. (ed.) (2009). *Security Politics in the Asia Pacific*, Cambridge
- Rodan, G., K. Hewison and R. Robison (eds.) (2006). *The Political Economy of South-East Asia,* Oxford

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Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry