### **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department: CASS

**Programme:** Performance and Theatre Arts

FHEQ Level: 4

**Course Title:** Acting: Theory into Practice

Course Code: THR 4205

Course Leader: Prof Michael Barclay

Student Engagement Hours:120Lectures:20Practical Tasks/Assignments:15Performances/Rehearsals:15Independent / Guided Learning:70

Semester: Fall/Spring

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

**Course Description:** This course introduces students to a variety of acting methodologies including those of Stanislavsky, Meisner and Adler – from both a practical and a theoretical point of view.

Prerequisites: THR 3100

**Aims and Objectives:** Students will become acquainted with and use the major theories to interpret and analyse character with an end to acting performances in a naturalistic style.

### **Programme Outcomes:**

4A (i); 4B(i); 4B (ii); 4C(i); 4C(iii); 4D(i)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: <a href="http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx">http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx</a>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a broad understanding of key theatrical practitioners and their application to performance
- Demonstrate the ability to use a specified range of techniques and theories in their written character analysis and interpretation
- Demonstrate the ability to identify which methodology most suits the particular style or genre in which they are working or the role in which they are portraying
- Demonstrate the ability to evaluate the strengths and weaknesses of concepts and theoretical frameworks
- Act with flexibility and limited autonomy under direction within defined guidelines to develop an understanding of the methods employed to arrive at a convincing naturalistic performance.

#### **Indicative Content:**

- Acting theories and methodologies: specific interrogation of the acting theories and techniques of Uta Hagen and Sanford Meisner.
- Historical context of Acting Theories with a specific focus on the theories of Konstantin Stanislavski and his followers.
- Character Interpretation with specific focus on Lee Strasberg and method acting.
- Performance and presentation of individual and group work.
- An analysis of various 20<sup>th</sup> and 21<sup>st</sup> century acting styles and genres.

#### **Assessment:**

This course conforms to the Richmond University Special Programme Assessment Norms for Theatre approved at Academic Council on June 28, 2012.

# **Teaching Methodology:**

Students will be taught through lectures, class exercises, demonstrations, performances, group discussions and critiques. The journal will serve as a reflective record of the student's growing knowledge of acting theory and practice.

# **Bibliography:**

See syllabus for complete reading list

# IndicativeText(s):

Benedetti, J., *Stanislavski and the Actor*. Methuen, 1998 Moseley, N., *Acting and Reacting: Tools for the Modern Actor*. Nick Hern Books, 2005

Rodenberg, P., *The Need for Words: Voice and the Text.* Methuen (2<sup>nd</sup> ed), 1994 Stanislavski, K., *An Actor Prepares.* Methuen, 2000

Trilby, J., *Contemporary Monologues for Women* . Nick Hern Books, 2014 Or

Trilby, J., Contemporary Monologues for Men. Nick Hern Books, 2014

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

# Change Log for this CSD:

Major or	Nature of Change	Date Approved &	Change
Minor		Approval Body (School or	Actioned by
Change?		LTPC)	Academic
			Registry
Major	Prerequisite – THR 3100	21/08/2013 (Chair's	22/08/2013
		Action), 27/09/2013	
		(LTPC)	
Minor	Minor word change to course	LTPC 30/5/14	
	description		
Major	Change of 'student engagement	LTPC 30/5/14	
	hours' to add to 120		
Major	Rewrite of Programme	LTPC 30/5/14	
	Outcomes		
Major	Rewrite of Learning Outcomes	LTPC 30/5/14	
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Major	Rewrite indicative Content	LTPC 30/5/14	
Minor	Update indicative texts	LTPC 30/5/14	