COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: Psychology

FHEQ Level: 6

Course Title: Senior Projects in Psychology II: Qualitative

Methods

Course Code: PSY 6394

Course Leader: Prof George Berguno

Student Engagement Hours:160Lectures:8Seminar / Tutorials:22Independent / Guided Learning:130

Semester: Spring

Credits: 24 UK CATS credits

12 ECTS credits 6 US credits

Course Description:

This is a course for graduating majors, providing students with the opportunity to conduct an extended piece of qualitative research in a specialized area of psychology. Students independently research, design, conduct, analyze, and report their research with guidance from the course tutor. The focus will be on qualitative methods: Amadeo Giorgi's empirical-phenomenological method, Strauss & Corbin's grounded theory procedures, hermeneutic approaches such as reflective life-world research; as well as contemporary research methods such as memory work and discursive psychology.

Prerequisites: PSY 4200 and PSY 5210

Aims and Objectives:

The course provides students at the end of their university studies with an opportunity to conduct a systematic, qualitative research project that will integrate knowledge gained in prior psychology courses. It will familiarise students with the processes of collecting qualitative data, performing phenomenological analysis, and reflecting on its implications in regard to the psychological literature. The course also encourages self-management and personal development through collegial group work; and promotes personal and multicultural insights, which are an integral benefit of the disciplines and skills of a psychological training in the social sciences.

Programme Outcomes:

6A (iv), 6B (ii), 6B (iii), 6C (ii), 6D (i), 6D (ii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

- Acquire an in-depth knowledge of a variety of qualitative research methods
- Develop the ability to design a qualitative research project, collect data and complete data analysis
- Acquire critical and analytical thinking skills relevant to generating and carrying out research to completion
- To present qualitative research results both orally and in writing

Indicative Content:

Researching Lived Experience Empirical-Phenomenological Method Researching Social Processes Grounded Theory Procedures Researching Life-Worlds Hermeneutic Approaches Guided Existential Reflection How to Present Qualitative Research

Assessment:

The course is evaluated according to atypical assessment norms approved at Academic Council on 28 June 2012 as follows:

Type of assessment	Length	0 0	Total assessment
	per item	per item	
Literature review	1500-2000	20%	No final exam, senior
Qualitative Analysis	1500-2000	20%	year project
Final research paper	6000	50%	
Conference-style oral presentation	1000	10%	6000-8000

Teaching Methodology:

The course material will be covered in the following ways:

- I. Lectures on key topics
- II. Seminars and Tutorials
- III. Research Project

Bibliography:

See syllabus for complete reading list

IndicativeText(s):

Dahlberg, K., Dahlberg, H. & Nyström, M. (2008). Reflective Lifeworld Research. Second Edition. Studentlitteratur AB: Lund, Sweden.

Giorgi, A. (1985). Phenomenology and Psychological Research. Duquesne University, Pittsburgh, PA.

Willig, C. (2009). Introducing Qualitative Research in Psychology. Open University Press.

Journals

Web Sites

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
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