COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences	
Programme:	Political Science	
FHEQ Level:	5	
Course Title:	Politics of the Middle East	
Course Code:	PLT 5100	
Course Leader:	Professor Alex Seago	
Student Engagement Hours: Lectures: Seminar / Tutorials: Independent / Guided Learning :	120 22.5 22.5 75	
Lectures: Seminar / Tutorials:	22.5 22.5	

Course Description:

Deals primarily with the politics of the Arab world, although Iran and Turkey are discussed where appropriate. Deals with issues of political and economic development in the region, as well as with geo-strategic and international concerns. This course is thematic rather than national in focus, and addresses issues such as nationalism, religion, revolution, democratization, gender politics, the politics of oil, and external influences on the Middle East.

Pre-requisites: PLT 3100 or PLT 3105 or HST 3100 or HST 3105 or DEV 4100

Aims and Objectives:

- To understand the politics of the Middle East through the study of key themes, problems and issues.
- To understand the interrelated domestic and international political influences on the Middle East.
- To understand the social, political, economic, religious, cultural, and security dimensions of the politics of the Middle East.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

5A(ii); 5B(i); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of theories of economic and political development as they are relevant to the Middle East
- Demonstrates a detailed understanding of political institutions, practices and systems in the Middle East
- Demonstrates a critical and theoretical engagement with core problems and issues faced by states and societies in the Middle East
- Demonstrates a detailed understanding of the continuities and transformations evident in the Middle East, and in debates concerning the Middle East
- Completes assigned work with a degree of autonomy, clarity, technical competence, capacity for self-evaluation and critical thinking appropriate for a 5000-level course

Indicative Content:

- Historical issues in the Middle East with contemporary political significance (ie the colonial legacy, independence movements)
- Political ideologies in post-independence Middle East
- Social, Political, Cultural and Economic contexts in the post-colonial Middle East
- Political and economic development, and democratization processes, in the Middle East
- Geo-politics, resource and security issues in the Middle East, including the impact of Great Power strategic competition
- Religion and Revolutions in Middle eastern politics

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Bibliography:

- Schwedler, J. and D. Gerner (eds.) (2008). Understanding the Contemporary Middle East, Lynne Rienner
- Lockman, Z. (2009). Contending Visions of the Middle East: The History and Politics of Orientalism, 2nd edition, Cambridge University Press
- Milton-Edwards, B. (2011). Contemporary Politics in the Middle East. 3rd edition, Polity

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry

Change Log for this CSD: