

COURSE SPECIFICATION DOCUMENT

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| Academic School / Department: | Richmond Business School |
| Programme: | MA International Business Law |
| FHEQ Level: | 7 |
| Course Title: | Graduate Internship in MA International Business Law |
| Course Code: | MBL 7902 |
| Course Leader: | Inma Ramos |
| Student Engagement Hours: | 250 |
| Lectures: | |
| Seminar / Tutorials: | Click here to enter text. |
| Independent / Guided Learning: | 250 |
| Semester: | Summer |
| Credits: | 20 UK CATS credits 10 ECTS credits 4 US credits |

Course Description:

The MA International Business Law internship is a full-time work placement within an organization which operates in an international business environment. The placement opportunity will enable students to appreciate from a practical experience a number of legal and/or compliance issues. The internship aims to provide students with a graduate level experiential learning opportunity in which they can develop intellectual, professional and personal skills that will enable them to function well in a culturally diverse working environment. All internships are supervised by faculty, and all last a minimum of nine weeks in length and are carried out full time Monday to Thursday/Friday. Each student will also complete a series of assessments throughout the internship, such as keeping a written journal of their experience, preparing an internship portfolio, and delivering a final presentation. These assessments have been designed to help the student reflect on the skills they learn and the benefits gained from the internship experience, and also to help them determine if their current career goals are the correct fit for them. Students' final grades are based on several factors including, written assignments, presentation, and report from their workplace supervisor which is taken into consideration.

Prerequisites:

MA International Business Law students only

Aims and Objectives:

- To provide students with an opportunity to participate in graduate-level experiential learning
- To develop the hands-on skills needed for a particular professional environment
- To prepare students for work in the legal fields within the world of international business or for management and business positions where the legal knowledge might complement and upgrade their existing business background.
- To reflect upon work experience and possible future career paths
- To consider the application of learned academic and practical knowledge within a professional context
- To develop students' professional communication skills, including written and oral communication.

Programme Outcomes:

A1, A3, A4

B2, B3, B4

C2, C3, C4

D1, D2, D3

A detailed list of the programme outcomes can be found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

Subject Knowledge and Understanding (A)

- Apply, in a practical manner to the international business environment the legal knowledge and understanding gained through formal study.
- Use tools and techniques in practical business situations and critically evaluate their appropriateness and effectiveness.

- Test strategic concepts and theories and reflect on how successfully they can be applied in practice, in complex and familiar and unfamiliar real-life situations
- Discuss current legal issues affecting business and key topics of academic debate and research.

Cognitive skills (B)

- Examine and comment upon the key aspects of legal strategy, with particular emphasis on its influences and drivers and how options are evaluated and implemented in the organisation.
- Understand and reflect upon a firm's legal strategy in dealing with international business aspects and how effective in balancing out the different legal alternatives and the business strategy that managers might pursue.
- Explain how their studies and research relate to the legal aspects of international business.

Subject specific, practical and professional skill (C)

- Apply knowledge that will help them plan and evaluate future study and career development

General/transferable skills (D)

- Develop the interpersonal skills required to enable them to work efficiently as a member of a team trying to achieve organisational goals.
- Develop a range of skills and attributes which will contribute to employment opportunities.

Indicative Content:

- Critical reflection on the internship experience
- The range of career pathways possible within the field of business and management.
- Hands-on skills within a specific sector of the field of business and management
- Writing within a professional context
- Verbal communication and presentation skills within a professional context
- How to approach the search of an internship

Assessment:

This course conforms to the Richmond University Internship Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <http://www.richmond.ac.uk/admitted-students/>

Teaching Methodology:

'Experimental Learning involves direct encounter with the phenomena or discipline being studied and the learning is achieved through reflection upon the everyday experiences' (Houle 1980). The internship program utilizes these ideas and assists student with the process of self-learning support by a faculty supervisor. Faculty supervision will be a combination of meetings, correspondence through email, and assessment of written work.

Bibliography:

There is no set text for this programme as students will research and read material relevant to their topic

Brennan, J. & Little B. (2002), A Review of Work Based Learning in Higher Education, Prentice Hall

Cottrell, S. (2015), Skills for Success: Personal Development and Employability. Palgrave Macmillan.

Fanthome, C. (2004) Work Placements: A Survival Guide for Students. Palgrave Macmillan

Garnett J, Costley C, Workman B (2009), Work Based Learning: Journeys to the Core of Higher Education. Middlesex University Press

Moon, J. (2006) Learning Journals: A Handbook for Reflective Practice and Professional development. Routledge

See syllabus for complete reading list

Indicative Text(s):

Journals

Web Sites

www.cipid.co.uk

www.practicebasedlearning.org

www.work-experience.org

www.gov.uk/national-minimum-wage-work-experience-and-internships

www.ft.com

www.theeconomist.co.uk

