

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

<b>Academic School/Department:</b>	Business and Economics
<b>Programme:</b>	BA (Hons) International Sports Management
<b>FHEQ Level:</b>	6
<b>Course Title:</b>	Talent Identification: Principles and Practice
<b>Course Code:</b>	SPT 6210
<b>Course Leader:</b>	TBC
<b>Student Engagement Hours:</b>	<b>120</b>
Lectures:	30
Seminar / Tutorials:	15
Independent / Guided Learning :	75
<b>Semester:</b>	Spring
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

This course explores key factors and issues in contemporary sport, including, genetics, secondary factors such as birth date, cultural context and population size, perceptual motor skill acquisition and expertise, sports development policy. It uses in-depth case studies, including European soccer, East African running and US professional sports, with an emphasis throughout on practical implications and processes for all those working in sport.

**Prerequisites:** None

### **Aims and Objectives:**

To provide students with the knowledge and skills necessary for the development of an understanding of the key factors that contribute to identifying and nurturing talented athletes in a range of sports.

### **Programme Outcomes**

A5, A6

B3, B4, B5

C1

D4, D5

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- 1. Critically discuss Talent Identification systems and policies – UK and world- wide and review Talent Identification alongside long term athlete development.**
- 2. Apply critical analysis of social and environmental factors to elite athlete development.**
- 3. Critically analyse the skills required by a coach to work in a high performance setting and find innovative and creative solutions to coaching problems.**

### ***Indicative Content:***

1. Talent Identification
2. Skill Acquisition
3. Coaching Theory
4. Elite Sport Development
5. Youth Sports Development
6. Applied Sport Science
7. Elite Sports
8. Motor Control and Development
9. Youth Sport
10. Coaching Science
11. Coaching Practice
12. Coaching Children

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

**Teaching Methodology:**

Teaching will be a combination of lectures, seminar discussions and practical workshops, using case studies and drawing on students' own experiences where appropriate. Lectures will be designed to cover the fundamental issues and build upon the recommended book chapters from the reading list and additional recommended readings. Students will be advised to supplement lecture notes by reading the relevant indicative reading(s).

The lectures will be participative in nature and will encourage commentary, application to real life scenarios/experiences and questioning to help develop deep learning and understanding, in addition to transferable skills.

Powercampus will be used to upload lecture notes and other essential course-related information.

**Bibliography:**

See syllabus for complete reading list

***IndicativeText(s):***

Baker, J., Cobley, S. and Schorer, J. (Eds) (2011). Talent Identification and Development in Sport: International Perspectives. London: Routledge.

Drust, B., Reilly, T. and Williams, A.M. (Eds.) (2011) International Research in Science and Soccer. London: Routledge.

Green, M. and Houlihan, B. (2005). Elite Sport Development: Policy Learning and Political Priorities. London: Routledge.

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

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