

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: Political Science

FHEQ Level: 6

Course Title: Citizenship: National and Global

Course Code: PLT 6405

Course Leader: Dr Eunice Goes

Student Engagement Hours: 120

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning : 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:

Examines the theoretical, political and sociological conceptions of citizenship. Tracing the development of the concept from ancient societies to the present day, it examines both the theoretical constructs and the concrete political meanings of the term. The course therefore considers the development of the nation state and the establishment of both legal and social citizenship. The course also addresses the notion of global citizenship in the context of international governance as well as the globalization of both economies and environmental issues.

Pre-requisites: PLT 4100 or HST 4110 or PHL 4100

Aims and Objectives:

- To develop students' understanding of the concept of citizenship and to the different dimensions of citizenship
- To help students develop a systematic understanding of the theories and practices of citizenship
- Develop a systematic understanding of the theoretical debates surrounding the concept of citizenship.
- Develop a systematic understanding of the gender, ethnic, cultural, multicultural and international dimensions of citizenship

- Develop a systematic understanding of the socio-economic factors that underpin the theory and practice of citizenship.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

6A(iv); 6B(ii); 6B(iv); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iv)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a systematic understanding of theoretical perspectives of and major thematic debates about citizenship, with a sophisticated disciplinary analysis that utilises knowledge from other cognate fields as is appropriate
- Demonstrates a systematic insight into the cultural, economic, environmental, geographical, historical, international and social dimensions of citizenship, and of the significance of these for theories and models of citizenship.
- Demonstrates a systematic understanding of the global dimension of citizenship, for example through a critical engagement with debates about international citizenship, multicultural citizenship, and/or the impact of migration on concepts of citizenship
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, capacity for comparative analysis, conceptual sophistication and reflexive normative understanding appropriate for a 6000-level course

Indicative Content:

- Theoretical debates regarding citizenship
- Historical overview of citizenship practices
- Citizens and the modern state
- Global citizenship
- Environmental citizenship
- Socio-economic dimensions of citizenship

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant

