

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: Political Science

FHEQ Level: 6

Course Title: Policy Making in a Globalized World

Course Code: PLT 6205

Course Leader: Dr Eunice Goes

Student Engagement Hours: **120**

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning : 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:

This course investigates the process of policy-making in modern states. It explores how in the new globalized world governments “import” and “borrow” policy ideas from each other, while analyzing how the different actors – states, bureaucrats, think-tanks, policy-networks, lobby groups, citizens, etc – participate and influence the policy-making process. Through role-play activities (such as writing a political manifesto, advising a President on a foreign-policy issue, or enacting a policy-network in the policy process) students will understand the complexities of policy-making and the challenges that the modern state faces in the era of globalization.

Pre-requisites: INR 4100 or DEV 4100

Aims and Objectives:

- To introduce students to the field of public policy studies.
- To help students develop a systematic understanding of the public policy process
- Develop a systematic understanding of how the concept of power and how it is understood by different theorists shaped the area of policy studies
- Develop a systematic understanding of the different actors involved in the process of public policy
- Develop a systematic understanding of the theories about policy networks and policy transfer
- Develop a systematic understanding of the role of ideas in the policy making process.

- Have a critical understanding of the debates about the role of the state in policy making process
- Have a systematic understanding of the complexities surrounding policy formulation and policy implementation.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

6A(iii); 6B(i); 6B(ii); 6C(i); 6C(iii); 6C(iv); 6D(ii); 6D(iii); 6D(iv)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Able to demonstrate a systematic understanding of the major theories in public policy analysis
- Able to understand the complexity of the policy process, in particular to critically analyse the role of ideas in policy-making.
- Demonstrate a systematic understanding of the process of policy making at the national, regional and international level.
- Demonstrate a systematic understanding of how globalization processes affect the policy-making capabilities of the state
- Demonstrate the ability to produce detailed analyses of competing theories of the states, to make comparisons and connections and to identify the possibility of new concepts
- Takes responsibility for their own learning, and completes assigned work with a degree of clarity, contextualisation, critical thinking, and reflexive normative understanding appropriate for a 6000-level course
- Demonstrates flexible writing and analytical skills that translate directly into the workplace, including the ability to adapt work to different contexts, audiences, and levels of complexity, through the production of a policy brief

Indicative Content

- Theories of the state
- Role of ideas in the policy-making process
- Policy transfer and lesson drawing
- Policy Networks
- Actors in the policy-making process: the state, international institutional, bureaucracies, think-tanks, pressure groups, citizens
- Globalization
- Policy formulation & implementation
- Accountability

Assessment

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

