### **COURSE SPECIFICATION DOCUMENT**

School	Business	
Programme:	BSc (Hons) Accounting and Finance BA (Hons) Business Management BA (Hons) Economics BA (Hons) Fashion Management and Marketing BA (hons) Finance and Investment BA (Hons) Marketing	
FHEQ Level:	4	
Course Title:	Calculus with Applications	
Course Code:	MTH 4110	
Course Leader:	Ana Oliveira	
<b>Student Engagement Hours:</b> Lectures: Seminar / Tutorials: Independent / Guided Learning:	160 45 15 100	
Semester: Credits:	Fall/Spring/Summer 16 UK CATS credits 8 ECTS credits 4 US credits	

### **Course Description:**

This course provides a sound understanding of the concepts of calculus and their applications to business and economics. Emphasis in providing the theory side by side with practical applications and with numerous examples. Topics include co-ordinate geometry of straight lines, quadratic curves, exponential and logarithmic functions; elementary differentiation and integration; and applications to maxima, minima, and optimization. It also deals with differentiation and integration of trigonometric and inverse trigonometric functions.

#### Prerequisites: MTH 3111

Aims and Objectives:

To provide students with an understanding of the fundamentals of calculus and their applicability. To give students the opportunity to investigate a range of mathematical applications in areas of business and economics as well as social and life sciences.

### **Programme Outcomes:**

BA (Hons) Business Management: B4, C1, C2, D2
BA (Hons) Fashion Management and Marketing: B4, C1, C2, D2
BA (Hons) Economics: D
BA (Hons) Finance and Investment: A5, B3, B4, C1, C2, D5
BA (Hons) Marketing: B4, C1, C2, D2
BSc (Hons) Accounting and Finance: B2, C1, C2, D3

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: <u>http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/</u>

# Learning Outcomes:

By the end of this course, successful students should:

- Have a sound and broad understanding of functions; understand the idea of limits and continuity and have the ability to calculate and apply them
- Have a broad understanding of the concepts and processes of the differentiation and integration of functions of one variable, including geometrical interpretations
- Have an understanding of calculus of several variables including partial derivatives, optimization of functions of two variables, Least-Square methods, Lagrange Multipliers and double integrals.
- Be able to choose the correct method/strategy to solve business oriented problems using appropriate mathematical language

# Indicative Content:

- Functions and Functional Models
- Limits and Continuity; L'Hopital Rule
- The Derivative and techniques of differentiation
- Application of the derivative

- Indefinite and definite integral
- Functions of several variables and partial derivatives
- Least-Square method
- Optimization of functions of two variables and the method of Lagrange Multipliers
- Double integrals

### Assessment:

This course conforms to the Richmond University Maths Assessment Norms approved at Learning and Teaching Policy Committee found at: <u>http://www.richmond.ac.uk/wp-content/uploads/2014/10/ALL-ASSESSMENT-NORMS-CATEGORIES-with-descriptions-Jan-2014.pdf</u>.

### **Teaching Methodology:**

Course material is presented and analyzed in the following ways:

- a) Formal presentation of topics and worked exercises.
- b) Self-learning assignments and directed mathematical exercises.
- c) Participation in individual and group investigations in calculus.
- d) Where appropriate, students will be introduced to solution aids, such as

hand-held calculators, mathematical tables and computer software.

# Bibliography:

See syllabus for complete reading list

# Indicative Text(s):

Laurence D. Hoffmann and Gerald L. Bradley, "Applied Calculus; For Business, Economics, and the Social and Life Sciences", 10<sup>th</sup> ed., McGraw-Hill, 2010.

Thomas, G.B., "Calculus – Part one", Pearson, 2008, eleventh edition.

# Journals

### Web Sites

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Minor	Pre-requisite change from MTH 3110 to MTH 3111	18.5.15	
Minor	Updated Programme Outcome List	11 <sup>th</sup> Nov 2016	