

COURSE SPECIFICATION DOCUMENT

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| Academic School / Department: | General Education |
| Programme: | Standalone course not associated with a degree programme |
| FHEQ Level: | 4 |
| Course Title: | Intermediate Italian I |
| Course Code: | ITL 4831 |
| Course Leader: | Rosanna Graziani (Rome) |
| Student Engagement Hours: | 120 |
| Lectures: | 45 |
| Seminar / Tutorials: | |
| Independent / Guided Learning: | 75 |
| Semester: | Fall/Spring/Summer |
| Credits: | 12 UK CATS credits 6 ECTS credits 3 US credits |

Course Description:

ITALIAN STUDY CENTRES ONLY. This course helps students to develop their ability to communicate effectively and accurately, using an expanded range of vocabulary. Conversation practice improves listening and interpretation skills for better understanding and response. Reading and writing exercises improve skills in understanding prose and writing letters and simple messages.

Prerequisites:

ITL 3832, Elementary Italian II

Aims and Objectives:

In accordance with the Common European Framework of Reference (CEFR) for Languages of the Council of Europe level B1, this course aims to:

- develop students' ability to understand the main points of standard speech and of radio or TV programmes on current affairs related to personal or professional interest.
- enable students to understand texts consisting mainly of high frequency, everyday vocabulary.

- teach relatively complex grammatical structures, through the analysis of sentences in context.
- provide students with the necessary skills to spontaneously enter into conversation on familiar topics and regarding impressions and feelings.
- provide students with the ability to write simple, connected text on familiar topics and to write personal letters expressing impressions and feelings.

Programme Outcomes:

This is a standalone course not associated with a degree programme

B1 (based on CEFR indicators)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a broad understanding of the main points of standard speech and of radio or TV programmes on current affairs related to personal or professional interest.
- Demonstrate a broad understanding of texts consisting mainly of high frequency vocabulary.
- Demonstrate an ability to spontaneously enter into conversation on familiar topics and on impressions and feelings.
- Demonstrate an ability to write simple, connected text on familiar topics and to write personal letters expressing impressions and feelings.

Indicative Content:

Intermediate grammar and vocabulary

Receptive skills:

- Understanding key content and overall message
- Understanding articles and short stories

Oral communication skills: comprehension and production

- Communicative functions
- Understanding and responding to questions
- Discussing concepts and expressing opinion

Written skills:

- Writing letters and messages clearly, with the appropriate grammar, vocabulary and style

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