

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	General Education
Programme:	Standalone course not associated with a degree programme
FHEQ Level:	3
Course Title:	Elementary Italian II (4-credit version)
Course Code:	ITL 3842
Course Leader:	Rosanna Graziani (Rome)
Student Engagement Hours:	160
Lectures:	60
Seminar / Tutorials:	
Independent / Guided Learning:	100
Semester:	Fall/Spring
Credits:	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

ITALIAN STUDY CENTRES ONLY. Designed for students who already have some knowledge of Italian, the course revises basic grammar and vocabulary before progressing to more complex structures and functions leading up to the next, Intermediate, level. Conversation is a central part of every lesson, with ample opportunity for student oral practice in understanding the spoken language through the use of authentic material. Classes are conducted mainly in Italian.

Prerequisites:

ITL 3831 Elementary Italian I, and/or min. 70/100 score on the diagnostic test.

Aims and Objectives:

In accordance with the Common European Framework of Reference (CEFR) for Languages of the Council of Europe level A1/A2, this course aims to:

- develop students' ability to use phrases and high frequency vocabulary related to areas of immediate personal relevance
- enable students to read and understand very short, simple texts taken from everyday material, such as advertisements, menus and timetables

- reinforce the acquisition of basic grammar structures through the analysis of sentences in context.
- give students the necessary skills to carry out routine tasks requiring a simple and direct exchange of information on familiar topics and activities
- give students the ability to write short, comprehensible notes and messages and simple, personal letters.

Programme Outcomes:

This is a standalone course not associated with a degree programme

A1/A2 (based on CEFR indicators)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- demonstrate an ability to use appropriate phrases and vocabulary related to areas of immediate personal relevance, including task-oriented functions and basic courtesy formulae.
- demonstrate an ability to read and understand very short, simple texts taken from everyday material, such as advertisements, menus and timetables
- demonstrate an ability to carry out routine tasks requiring a simple and direct exchange of information on familiar topics and activities, habits and preferences.
- demonstrate an ability to write short, comprehensible notes and messages and simple, personal letters, including statements and questions.

Indicative Content:

Expanding on basic grammar and vocabulary in context

Receptive skills:

- Understanding simple conversations at regular speed
- Understanding uncomplicated statements
- Expanding on basic reading comprehension

Oral communication skills:

- Communicative functions
- Using the past tense in conversation
- Using acquired grammar and vocabulary in context

Written skills:

- Writing short reports
- Describing past events, using appropriate grammar and vocabulary

Assessment:

This course conforms to the Richmond University Language Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <http://www.richmond.ac.uk/admitted-students/>

Teaching Methodology:

Classes are conducted mainly in Italian and take a functional approach to language learning. Students are not expected to understand every word but to attempt to grasp the key points and the overall meaning. Participation and team work are encouraged in class. The instructor not only guides and corrects, but also challenges students to immerse themselves in the linguistic experience. Priority is given to oral communication skills both in comprehension and language production.

Bibliography:

See syllabus for complete reading list

Indicative Text(s):

ROME:

- Bultrini, P.; Graziani, F., 2014. *New Italian Espresso*. Alma Edizioni.
- McIntosh, C., 2002. *Oxford Italian Grammar & Verbs*. Oxford University Press.
- Italian/English Dictionary, minimum 40,000 entries

Journals

Web Sites

See syllabus for complete list

