

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: Development Studies

FHEQ Level: 5

Course Title: Global Development Politics

Course Code: DEV 5100

Course Leader: Dr Michael F. Keating

Student Engagement Hours: **120**

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning : 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:

Examines the global politics of development and of developing states, and various social, economic and environmental themes surrounding post-war attempts to promote development. The course will consider both development theory and practice in the context of globalization, and provide an overview of the history of global development from economic miracles to failed states. A range of contemporary development debates and issues are addressed.

Pre-requisites: DEV 4100 or INR 4100 or PLT 3105 or SCL 3100 or ECN 4100

Aims and Objectives:

- To extend the understanding of social science students with regard to the politics of development and the politics of environment, and for these students to understand the links between these two in both domestic and international politics
- To provide PLT, INR and DEV majors with a broad background in development studies to better prepare them for further study in this field
- To provide a background for eventual careers in fields (including work in government, international organisations, business and the media) which require articulate, clear thinking individuals with a grasp of contemporary politics of development and the environment
- To provide a framework to assist concerned citizens to think critically about issues that will be of increasing importance in the 21st century
- To promote critical engagement with a wide range of literature, and the development of

both a succinct writing style, and the ability to present complex arguments orally.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

5A(ii); 5A(iii); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(iii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of theories of economic and political development
- Demonstrates a critical engagements with major thinkers and intellectual paradigms in development studies
- Demonstrates a detailed understanding of political and economic processes in developing states
- Demonstrates a critical and theoretical engagement with core problems and issues of development
- Demonstrates a detailed understanding of the continuities and transformations evident in the core thematic debates in development studies
- Completes assigned work with a degree of clarity, technical competence and critical thinking appropriate for a 5000-level course
- Demonstrates well-developed skills that will translate into the workplace, including the ability to communicate through creative use of ICT across changing contexts, audiences, and degrees of complexity

Indicative Content:

- Theories of development and key theorists of development
- Historical overview of development processes
- Key international institutions, agencies and actors in development
- Structural adjustment and good governance (or the Washington Consensus)
- The developmental state
- Micro-level development processes (ie participation, gender, poverty, identity)
- Themes and issues in global development politics (ie MDGs, democratization, environment, knowledge)

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

