

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING AB (FORMERLY LTPC).

**Academic School/Department:** Business and Economics

**Programme:**

**BSc (Hons) Accounting and Finance**  
**BA (Hons) Business Management**  
**BA (Hons) Economics with Combined Studies**  
**BA (Hons) Finance and Investment**  
**BA (Hons) Marketing**  
**BA (Hons) Fashion Management and Marketing**

**FHEQ Level:** 4

**Course Title:** Introduction to Microeconomics

**Course Code:** ECN 4105

**Course Leader:** Nick Wilkinson

**Student Engagement Hours:** 120

Lectures: 45

Seminar / Tutorials: 75

**Semester:** Fall/Spring/Summer

**Credits:** 12 UK CATS credits

6 ECTS credits

3 US credits

### **Course Description:**

An introduction to basic economic methodology. Within a framework of supply and demand analysis, the behaviour of producers and consumers is examined in the context of the efficient allocation of scarce resources in society.

**Prerequisites:** MTH 3111

### **Aims and Objectives:**

The main objectives in this course are to enable students to:

1. Develop an understanding of the methods used in economic analysis.
2. Develop a basic understanding of microeconomic concepts and principles.
3. Apply the above methods to practical economic issues and case studies.

4. Relate the study of microeconomics to other areas of study, and to understand its relevance in everyday life.

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

#### **Subject knowledge and understanding**

1. Demonstrate a basic understanding of the forces of supply and demand and how they affect markets.
2. Explain the concept of equilibrium and its implications for markets.
3. Develop a basic understanding of production theory, and the factors that determine input-output relationships in both the short and long term.
4. Interpret cost relationships, and the distinction between fixed and variable costs.
5. Explain why governments intervene in markets.
6. Develop an understanding of market structure and its implications for different industries in terms of size of firm, pricing and other business practices.

#### **Subject-specific skills**

1. Analyze demand relationships in terms of determining and interpreting elasticity and marginal effects.
2. Analyze cost data to determine various types of unit costs.
3. Understand and distinguish between perfect competition and monopoly to determine prices, outputs and profits.

#### **Other skills**

1. Demonstrate effective oral and written communication skills in a range of media.
2. Demonstrate an ability to develop strong analytical skills through listening and reflecting.

#### **Numeracy**

1. Solve simple problems involving demand and supply equations.
2. Calculate elasticities and use elasticities to make simple forecasts.
3. Analyze and interpret graphs involving quantitative data

### **Programme Outcomes:**

Accounting and Finance:

A1, A4, B1, B2, C2, D1, D3

Business Management:

A1, A2, A5, B1, B2, C1, C2, D1-D5

Economics:

A1, A2, A5, B1, B2, C1, C3, D

Fashion Management and Marketing:

A1, A2, A5, B1, B2, C1, C2, D1-D5

Finance and Investment:

A1, A5, B1, B2, D4, D5

Marketing:

A1, A2, A5, B1, B2, C1, C2, D1-D5

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/programme-and-course-specifications/>

**Indicative Content:**

1. Nature, scope and methods
2. Economic systems, markets
3. Demand theory, elasticity and its applications.
4. Production theory
5. Cost theory
6. Supply theory
7. Demand and supply interactions
8. Perfect competition
9. Monopoly
10. Other types of market structure
11. Government policy

**Assessment:**

This course conforms to the Richmond University Assessment Norms approved at Learning and Teaching Policy Committee found at:

<http://www.richmond.ac.uk/content/academic-affairs/academic-standing.aspx>.

**Teaching Methodology:**

The course is taught using a variety of methods including lectures, question sessions, directed and undirected reading, case studies, group work, and discussions.

**Bibliography:**

See syllabus for complete reading list

***Indicative Text(s):***

Sloman, J. and Wride, A., 2009. *Economics with MyEconLab*. London: Financial Times/Pearson.

Lipsey, R. and Chrystal, A., 2015. *Economics*. Oxford: Oxford University Press.

***Journals***

***Web Sites***

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

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Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Major	Error noted: Pre-requisite: previous MTH 3111 on CSD; in Powercampus: MTH 3111 and ECN 3100	School: 14 <sup>th</sup> Nov. 14	
Minor	Updated Reading List	School Meeting 18 <sup>th</sup> March 2016	
Minor	Updated List of Programme Outcomes	SM 11 <sup>th</sup> Nov 16	
	Change in pre-requisite	11 <sup>th</sup> Nov. 16	