COURSE SPECIFICATION DOCUMENT

Academic School/Department: CASS

Programme:

FHEQ **Level:**   5

Course Title: **The Politics of Ethnicity and Identity**

Course Code: PLT 5800

Course Leader: Rosanna Graziani   (Rome)

Student Engagement Hours: 120
Lectures: 45
Seminar / Tutorials:
Independent / Guided Learning: 75

Semester: Fall/Spring/Summer

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:
ITALIAN STUDY CENTRES ONLY. This course examines ethnicity and, to a lesser extent nationalism, as the basis of social and political belonging and differentiation and as the source of both creativity and conflict. Starting with the premise that identity is socially constructed, the course looks at the ways in which ethnic identity has been formed and used in different societies; different theories of ethnicity are explored. Topics covered include the relationship between nation-states, national and transnational minorities, and issues of social integration. Migration, immigration, and emigration phenomena are studied in relation to national identity end ethnicity. Experiences of ethnic cleansing and genocidal politics are also touched upon. The course looks at a series of current and past case studies in Europe, including the Jewish, Italian, Gypsy, and German experiences.

Prerequisites:

Aims and Objectives:
The course aims to introduce students to key theoretical literature on ethnicity, identity, and nationalism, and to help them understand how these intersect with other forms of identity such as religion and culture. It aims to provide students with

the opportunity to explore the rich diversity of ethnicity, national identity, and religion in contemporary Europe, and to examine contemporary debates about the meaning of cultural diversity and the strategies currently being deployed by government and non-government agencies to deal with diversity and social cohesion.

Programme Outcomes:

This is a stand alone course not associated with a degree programme.

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx

Learning Outcomes:
By the end of this course, successful students should be able to:

- Demonstrate a critical understanding of the theories of nationalism, nation, ethnicity and identity.

- Demonstrate an ability to apply these theories to various case studies and evaluate them

- Demonstrate an in-depth understanding of the similarities and differences between Europe's national, ethnic, and religious groups and their underlying patterns.

Indicative Content:
- The definition and development of identity in Europe
- Migration
- Identity and the pattern of languages
- Identity and the geography of religion
- The European state system
- European society's development and diversification
- Immigrant ethnicity and identity.
- European integration
- Globalization, identity and ethnicity in global context

Assessment:
This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: http://www.richmond.ac.uk/admitted-students/

Teaching Methodology:
The course takes a political, historical, and sociological approach to the issues of ethnicity and identity in Europe in relation to the global scenario. The class format includes lectures, discussion, team work, presentations, and audio-visual materials, including extracts from films and documentaries. The students will be asked to produce a research project, making extensive use of information technology. The course will include field trips and guest speakers.

Bibliography:
See syllabus for complete reading list

IndicativeText(s):
Murphy A.B., Jordan-Bychkov, T.G. and Bychkova Jordan, B., 2008. *The European Culture Area: A Systematic Geography*. 5th revised ed. Rowman & Littlefield Publishers

Wicker H.R. ed., 2000. *Rethinking Nationalism and Ethnicity.* Berg.

Journals

Web Sites

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry