

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	General Education
Programme:	Standalone course not associated with a degree programme
FHEQ Level:	4
Course Title:	Intermediate Italian I (4-credit variation)
Course Code:	ITL 4841
Course Leader:	Rosanna Graziani (Rome)
Student Engagement Hours:	160
Lectures:	60
Seminar / Tutorials:	
Independent / Guided Learning:	100
Semester:	Fall/Spring
Credits:	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

ITALIAN STUDY CENTRES ONLY. This course helps students to develop their ability to communicate effectively and accurately, using an expanded range of vocabulary. Conversation practice improves listening and interpretation skills for better understanding and response in an authentic Italian context, including discussion of cultural elements in Italian society and expressing opinions. Reading and writing exercises improve skills in understanding prose and writing letters and messages with appropriate vocabulary.

Prerequisites:

ITL 3842 Elementary Italian II

Aims and Objectives:

In accordance with the Common European Framework of Reference (CEFR) for Languages of the Council of Europe level B1, this course aims to:

- develop students' ability to understand the main points of standard speech and of radio or TV programmes on current affairs related to personal or professional interest.

- enable students to understand texts consisting mainly of high frequency, everyday vocabulary
- teach relatively complex grammatical structures, through the analysis of sentences in context.
- provide students with the necessary skills to spontaneously enter into conversation on familiar topics provide students with the ability to write simple, connected text on familiar topics and to write personal letters expressing impressions and feelings.

Programme Outcomes:

This is a standalone course not associated with a degree programme

B1 (based on CEFR indicators)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a broad understanding of the main points of standard speech and of radio or TV programmes on current affairs related to personal or professional interest.
- Demonstrate a broad understanding of texts consisting mainly of high frequency vocabulary, in order to deal with situations likely to arise whilst living abroad.
- Demonstrate an ability to spontaneously enter into conversation on familiar topics and describe experiences and events, dreams, and ambitions, and providing explanations for opinions and plans.
- Demonstrate an ability to write simple, connected text on familiar topics and to write personal letters expressing impressions and feelings.

Indicative Content:

Intermediate grammar and vocabulary

Receptive skills:

- Understanding key content and overall message
- Understanding articles and short stories

Oral communication skills: comprehension and production

- Communicative functions
- Understanding and responding to questions
- Discussing concepts and expressing opinion

Written skills:

- Writing letters and messages clearly, with the appropriate grammar, vocabulary and style

Assessment:

This course conforms to the Richmond University Language Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <http://www.richmond.ac.uk/admitted-students/>

Teaching Methodology:

Classes are conducted mainly in Italian and take a functional approach to language learning. Students are not expected to understand every word but to attempt to grasp the key points and the overall meaning. Participation and team work are encouraged in class. The instructor not only guides and corrects, but also challenges students to immerse themselves in the linguistic experience. Priority is given to oral communication skills both in comprehension and language production.

Bibliography:

See syllabus for complete reading list

Indicative Text(s):

ROME:

- Bultrini, P.; Graziani, F., 2014. *New Italian Espresso*. Alma Edizioni.
- McIntosh, C., 2002. *Oxford Italian Grammar & Verbs*. Oxford University Press.
- Italian/English Dictionary, minimum 40,000 entries

Journals

Web Sites

See syllabus for complete list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry

