## **COURSE SPECIFICATION DOCUMENT**

Academic School / Department: General Education

**Programme:** Standalone course not associated with a

degree programme

FHEQ Level: 3

Course Title: Elementary Italian I

Course Code: ITL 3831

Course Leader: Monica Giovannini (Florence)

Rosanna Graziani (Rome)

Student Engagement Hours: 120 Lectures: 45

Seminar / Tutorials:

Independent / Guided Learning: 75

Semester: Fall/Spring/Summer

Credits: 12 UK CATS credits

6 ECTS credits
3 US credits

#### **Course Description:**

ITALIAN STUDY CENTRES ONLY. A thorough, basic introduction to the Italian language for those with little or no previous experience, the course teaches essential vocabulary and grammar and develops students' ability to communicate in an authentic linguistic context – key to making the most of the experience of their stay in Italy.

### **Prerequisites:**

None

# Aims and Objectives:

In accordance with the Common European Framework of Reference (CEFR) for Languages of the Council of Europe level A1, this course aims to:

 provide students with basic skills in understanding the spoken language through the use of authentic material and an appropriate vocabulary related to specific situations

- enable students to acquire the basic vocabulary and structures necessary to develop their communication skills
- enable students to understand and write short paragraphs

### **Programme Outcomes:**

This is a standalone course not associated with a degree programme

A1 (based on CEFR indicators)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at: <a href="http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/">http://www.richmond.ac.uk/admitted-students/programme-and-course-specifications/</a>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- demonstrate an ability to understand basic spoken language in context
- demonstrate an ability to use basic vocabulary and structures to communicate
- demonstrate an ability to understand and write short paragraphs

#### **Indicative Content:**

Basic grammar and vocabulary; basic structures Receptive skills:

- Understanding simple statements
- Basic reading comprehension

Oral communication skills:

- Communicative functions: basic needs and helpful courtesy
- Using acquired grammar and vocabulary in context
- Basic face to face conversation

Written skills:

- Writing short messages and notes
- Writing statements and questions on familiar topics

#### **Assessment:**

This course conforms to the Richmond University Language Assessment Norms approved at Academic Board (formerly Learning & Teaching Policy Committee) and located at: <a href="http://www.richmond.ac.uk/admitted-students/">http://www.richmond.ac.uk/admitted-students/</a>

## **Teaching Methodology:**

Classes are conducted mainly in Italian and take a functional approach to language learning. Students are not expected to understand every word but to attempt to grasp the key points and the overall meaning. Participation and team work are encouraged in class. The instructor not only guides and corrects, but also challenges students to immerse themselves in the linguistic experience. Priority is given to oral communication skills both in comprehension and language production.

# **Bibliography:**

See syllabus for complete reading list

## *Indicative Text(s):*

### FLORENCE:

- La Grassa, M., 2013. L'Italiano all'Università 1: a multimedia Italian course for English speakers. Roma, Atene: Edilingua Pantelis Marin
- Various contemporary short articles

### ROME:

- Bultrini, P.; Graziani, F., 2014. New Italian Espresso. Alma Edizioni.
- McIntosh, C., 2002. Oxford Italian Grammar & Verbs. Oxford University Press.
- Italian/English Dictionary, minimum 40,000 entries

#### **Journals**

## Web Sites

See syllabus for complete list

## **Change Log for this CSD:**

Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
,	
	Approved &

Richmond, the American International University in London February 2016