

COURSE SPECIFICATION DOCUMENT

School/Department:	Communications, Arts & Social Sciences
Programme:	Psychology
FHEQ Level:	6
Course Title:	Senior Projects 2: Qualitative Methods
Course Code:	6392
Course:	Prof George Berguno
Student Engagement Hours:	160-180
Lectures:	8
Seminar / Tutorials:	22
Independent / Guided Learning:	130-150
Semester:	Spring
Credits:	16 UK CATS credits 8 ECTS credits 4 US credits

Module/Course Description:

This is a course for graduating majors, providing students with the opportunity to conduct an extended piece of qualitative research in a specialized area of psychology. Students independently research, design, conduct, analyze, and report their research with guidance from the course tutor. The focus will be on qualitative methods: Amadeo Giorgi's empirical-phenomenological method, Strauss & Corbin's grounded theory procedures, hermeneutic approaches such as reflective life-world research; as well as contemporary research methods such as memory work and discursive psychology.

Prerequisites: PSY 4200 Beginning Human Science Research

Aims and Objectives:

The course provides students at the end of their university studies with an opportunity to conduct a systematic, qualitative research project that will integrate knowledge gained in prior psychology courses. It will familiarise students with the processes of collecting qualitative data, performing phenomenological analysis, and reflecting on its implications in regard to the psychological literature. The course also encourages self-management and personal development through collegial group work; and promotes personal and multicultural insights, which are an integral benefit of the disciplines and skills of a psychological training in the social sciences.

Programme Outcomes:

6A (iv), 6B (ii), 6B (iii), 6C (ii), 6D (i), 6D (ii)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

- Acquire an in-depth knowledge of a variety of qualitative research methods
- Develop the ability to design a qualitative research project, collect data and complete data analysis
- Acquire critical and analytical thinking skills relevant to generating and carrying out research to completion
- To present qualitative research results both orally and in writing

Indicative Content

Supervision of a project through individual meetings in accordance with the standards set by the QAA Benchmark Statement for Psychology (2007).

Assessment:

The course is evaluated according to atypical assessment norms approved at Academic Council on 28 June 2012 as follows:

Type of assessment	Length per item	Weighting per item	Total assessment
Qualitative study final report	5000	90%	No final exam, senior year project 5000
Conference-style oral presentation	No notes	10%	

Teaching Methodology:

Three weeks of lectures on qualitative methods followed by scheduled individual supervision meetings with each student.

Bibliography:

See syllabus for complete reading list

