COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences
Programme:	International Relations
FHEQ **Level:**	5
Course Title:	Global Governance
Course Code:	INR 5200
Course Leader:	Dr Michael F. Keating

Student Engagement Hours: **120**
Lectures: 22.5
Seminar / Tutorials: 22.5
Independent / Guided Learning : 75

Semester:	FALL and/or SPRING and/or SUMMER
Credits:	12 UK CATS credits
	6 ECTS credits
	3 US credits

Course Description:
This course investigates cooperation and discord in international organisation. While evaluating theoretical debates and examining a selection of inter-governmental organisation, the focus is on broader questions of how the global system is organised. Students interrogate the role that power and coercion play, the inequalities and marginalisations in the international system, the nature and role of non-state actors, and the content of the global political agenda. The course critically evaluates different forms of governance from grassroots to regional governance, from global multilateral negotiations to economic crisis management. Questions about the continuity and change of global governance are addressed both holistically and in the case of specific institutions.

Pre-requisities: INR 4100 or INR 4105 or DEV 4100

Aims and Objectives:
- To teach students theories of global governance
- To ensure students engage with problems and issues in the practice of global governance
- To build knowledge of institutions, organisations and agents of global governance in practice
- To critically evaluate the relationships between different actors in the process of global governance

Programme Outcomes:
At the end of this course, the students will have achieved the following programme outcomes.

5A(i); 5B(i); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification.
This is located at the Departmental/Schools page of the portal.

Learning Outcomes:
At the end of this course, the students will have achieved the following learning outcomes.
- Demonstrates a detailed understanding of concepts of power and influence as they pertain to the study and practices of global governance
- Demonstrates a detailed understanding of the formal and informal institutions of global governance, and the continuities and transformation evidence in both their practices and in academic debates regarding them
- Demonstrates a critical and theoretical engagement with core problems and issues of global governance
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course

Indicative Content:
- Theories of global governance
- Historical background of global governance
- International institutions and their role in global governance (ie Concert of Europe, League of Nations, UN and its principal bodies, Breton Woods Institutions (IMF/IBRD/WTO), other UN agencies, institutions of regional governance)
- Non-state actors and their role in global governance
- Key themes and issues in global governance (ie networks, the role of private actors (BASLE accords, mercenary armies, ratings agencies, individual moral campaigners, environmental issues, economic crises, global trade, finance and production, democracy in global governance)
- Critical evaluation of institutions and processes of global governance

Assessment:
This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:
This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant

literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be **S**afe, **E**njoyable, **M**anaged, **I**nclusive, **N**ecessary, **A**cademic, **R**espectful & **S**timulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group and sub-group discussion. They are encouraged to share their opinions freely, but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Bibliography:

- Karns, M. and K. Mingst (2010). *International Organizations: The Politics and Processes of Global Governance*, 2nd ed., Boulder, CO: Lynne Rienner
- Keohane, Robert O., and Joseph S. Nye Jr. *Power and Interdependence.* 4th ed. Pearson, 2011.
- Diehl, Paul F., and Brian Frederking, eds. *The Politics of Global Governance: International Organizations in an Interdependent World.* 4th Revised ed. Lynne Rienner Publishers Inc, 2010.
- Avant, Deborah D., Martha Finnemore, and Susan K. Sell, eds. *Who Governs the Globe?* Cambridge: Cambridge University Press, 2010
- Hughes, Steve, and Rorden Wilkinson, eds. *Global Governance: Critical Perspectives.* London: Routledge, 2002.

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry