

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department: General Education

Programme: Combined Studies

FHEQ Level: 3000

Course Title: Sport and Society

Course Code: FYS 3155

Course Leader: Elizabeth Long

Student Engagement Hours: 160

Lectures: 30

Seminar / Tutorials: 30

Independent / Guided Learning: 100

Semester: Fall

Credits: 16 UK CATS credits

8 ECTS credits

4 US credits

Course Description:

This course introduces students to the various ways in which social science disciplines attempt to understand key cultural and ideological issues in sport from an international perspective. This will be achieved by utilising social theories that explore how dominant understandings of race, gender, class and disability are both reinforced and challenged through sport. Analysing these key issues will help students critically understand how global sport has been used as a political tool both historically and in contemporary society.

Prerequisites: None

Aims and Objectives:

- To develop an understanding of sport in historical, political and sociological contexts.
- To develop an understanding of sport in an international and intercultural context.
- To develop an understanding of the relationship between sport and gender.
- To introduce students to the means by which they can monitor, build and reflect upon their personal development.

Programme Outcomes:

3A(i,); 3B(i); 3C(i); 3D(i)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate knowledge of key features of relationship between sport, culture and society
- Develop a basic understanding of how the field of sport studies is analysed through the social scientific approaches of history, politics and sociology.
- Recognise key debates, issues and definitions in contemporary sport and leisure studies.
- Demonstrate an understanding of contemporary sport in international and intercultural contexts.
- Develop a critical approach to the subject, and a broader sense of one's cultural attitudes and assumptions.
- Complete assigned tasks through the effective communication of arguments, and in so doing can demonstrate the ability to gather, organise and deploy relevant ideas and evidence
- Demonstrate a reflection of their own academic and social skills and be able to plan for their personal, educational and career development.

Indicative Content:

- Sport, Politics & Nationalism
- Sport, Gender & Sexuality
- Sport & Social Class
- The Globalization of Professional Sport
- Sport, Age & Disability
- PDP

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Learning and Teaching Policy Committee found at:

<http://www.richmond.ac.uk/content/academic-affairs/academic-standing.aspx>.

Teaching Methodology:

Course meetings consist of interactive lectures on assigned readings, film viewings, group visits, small group discussions and reflection activities. Student work is assessed through a variety of ways using both formative and summative approaches. Feedback is intended to help improved student approach to learning and achieve better results.

Bibliography:

See syllabus for complete reading list

Indicative Text(s):

Tomlinson, A (ed) (2007) *The Sport Studies Reader*. London: Routledge

First Year Seminar Handbook (in house booklet)

Introducing the Personal Development Plan (in house booklet)

Journals:

International Review for the Sociology of Sport

Journal of Sport & Social Issues

Leisure studies

Sociology of Sport Journal

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic
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			Registry
Major	Changed to a 4 credit FYS course	Original course approved 2 nd May LTPC	
		Change to FYS approved by chair's action 25 th June 2014	