

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTTC.

Academic School/Department: Communications, Arts and Social Sciences

Programme: History

FHEQ Level: 3

Course Title: World Cultural History II

Course Code: HST 3105

Course Leader: Professor Michele Cohen

Student Engagement Hours: **120**

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning : 75

Semester: FALL and/or SPRING and/or SUMMER

Credits: 12 UK CATS credits
6 ECTS credits
3 US credits

Course Description:

This course is designed to study in broad outline the origins of global interdependence, from 1500-1800. The politics, religion, art and architecture of European, Islamic and East Asian cultures will be studied. In world terms, the period is most noteworthy for the impact of European expansionism, sustained by scientific invention and commercial acquisitiveness, underpinned by religion. While the class work focuses on the discussion of broad themes supported by close reading of relevant primary texts, students will practice presenting specific topics in group oral presentations. Class visits are scheduled to relevant exhibitions in London.

Prerequisites: N/A

Aims and Objectives:

- Demonstrate an understanding of the principal developments of world history and civilization from the late C15 to early C18
- Demonstrate an awareness and understanding of different cultures across time and space.
- Demonstrate the ability to engage with printed primary sources.
- Demonstrate an awareness of historiography.
- Demonstrate the ability to communicate effectively in written and oral forms.

Programme Outcomes :

At the end of this course, the students will have achieved the following programme outcomes.

3A(i); 3B(i); 3C(i); 3D(i)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Have a critical understanding of the main developments in world history between 1500 and 1800.
- Be aware of different cultures and peoples across time and space in order to enhance their intercultural awareness.
- Have developed historiographical skills.
- Demonstrates the ability to gather, organise and deploy abstract ideas and detailed information in order to formulate arguments cogently, and express them effectively in written, oral or other forms
- Demonstrates the ability to act with minimal direction or supervision, to engage in self-reflection, use feedback to analyse own capabilities, appraise alternatives, and plan and implement actions

Indicative Content:

- Age of exploration
- The Reformation and the rise of Islam
- Islamic Empires
- East Asia: China
- The origins of global interdependence between 1500 and 1800
- Analysis of primary sources from the period

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

The course will be taught through a combination of lectures and seminar classes. Lectures are primarily designed to give an overview of the issues and problems on a particular topic, and thereby provide guidance for seminar discussion. Seminars will be used for debates and group/sub-group discussion, and are intended to provide an interactive and participatory learning environment. Students are expected to do the set readings for each week, and to be prepared to contribute to class discussion and discussion sub-groups. The general approach to classes is informal, and discussion is viewed as an essential part of learning.

Bibliography:

