### **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

**Academic School/Department:** Communications, Arts and Social Sciences

**Programme:** Art, Design and Media

FHEQ Level: 3

**Course Title:** Foundations in Ceramics

Course Code: ADM 3150

Course Leader: Jeremy Danziger

Student Engagement Hours: 120

Demonstrations and Practice 35
Lectures 4
Tutorials and/or Group Critiques 6
Study Visits 45

Independent / Guided learning: 75

Semester: Summer

**Credits:** 12 UK CATS credits

6 ECTS credits
3 US credits

#### **Course Description:**

This course introduces practical studio skills in ceramics. Students work on a number of projects in tile-making and ceramic sculpture and also learn some of the standard methods of ceramic decoration. Students learn how ceramics are glazed and how work is processed in the electric kiln. *A studio fee is levied on this course.* 

Prerequisites: None

## Aims and Objectives:

This course begins with practical demonstrations leading on to individual student interpretations and finalized pieces of ceramic.

Aims and objectives of the course include the following:

- 1. understanding of basic ceramic techniques and processes.
- 2. understanding of technical terminology and professional practice.
- 4. manipulating techniques and processes for creative goals.
- 5. gaining an insight into the historical and cross cultural context for three dimensional expression.

## Programme Outcomes:

A7, A8, B6, C2, C4, C5, C6, C8, C10, D3, D6

A detailed list of the programme outcomes are found in the Programme Specification. This is located at: <a href="http://myrichmond.richmond.ac.uk/departments/artsandsciences">http://myrichmond.richmond.ac.uk/departments/artsandsciences</a>

## **Learning Outcomes:**

At the end of this course, successful students are expected to be able to:

### Learning outcome 1

Demonstrate an understanding of basic Ceramic production techniques.

## Learning outcome 2

Demonstrate an understanding of two and three dimensional clay working processes for creative goals.

#### Learning outcome 3

Demonstrate an awareness of modes of clay based three dimensional expression.

## **Indicative Content:**

- Ceramic terminology and processes.
- Key characteristics of ceramics
- Historical and contemporary examples.
- Tile making.
- Tessellation as design specification.
- Slip painting, bisque firing and glazing
- Construction and fixing techniques.
- Slab construction for three dimensional interpretations and problem solving within specified brief.

## **Assessment:**

This course conforms to the Richmond University Special Programme Assessment Norms for Art, Design and Media approved by Academic Council on 28 June 2012.

# **Teaching Methodology:**

Course material is presented through practical demonstrations, discussions and lectures. Critique of work produced, takes the form of group and individual discussion.

Bibliograp	phy:		
Indicative	eText(s):		
Journals			
www.natio	nmuseum.org nalgallery.org.uk rg.uk/modern ac.uk		
Please Note:	The core and the reference texts will be	e reviewed at the time of designing to	he semester syllabus
Change Lo	g for this CSD:		
Major or Minor	Nature of Change	Date Approved & Approval Body (School	Change Actioned by

Major or	Nature of Change	Date Approved &	Change
Minor		Approval Body (School	Actioned by
Change?		or LTPC)	Academic
			Registry