### **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department: Business and Economics

**Programme:** BA Business Administration Combined Studies

FHEQ Level: 4

Course Title: ACC 4200 Financial Accounting

Course Leader: Donna Bennett

Student Engagement Hours:120Lectures:30Seminar / Tutorials:15Independent / Guided Learning:75

Semester: Fall/Spring/Summer

**Credits:** 12 UK CATS credits

6 ECTS credits
3 US credits

### **Course Description**

An introduction to the accounting model, the measurement and classification of data and terminology essential to effective interpretation and use of financial statements, balance sheets and income statements. Underlying concepts are stressed and they are made concrete with illustrations. While mechanical and procedural details are explored, measurement and communication of data to external parties are emphasized. This course provides a conceptual and applied foundation for future professional study and qualifications.

**Prerequisite:** MTH 4120

## Aims and Objectives:

This course aims to provide students with a broad understanding of introductory financial reporting. The student will be introduced to the underlying accounting concepts, reporting principles and information processes that enable accounting statements to be prepared for a business entity. An ability to analyse and interpret the main financial statements will be developed.

#### **Programme Outcomes**

A1, A4, A5 B2, B3, B5 C1, C2 D1, D5 A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

### **Learning Outcomes:**

Upon completion of this course, a successful student should be able to:

## Knowledge and Understanding

- 1. Understand the purpose and inter-relationship of the main accounting statements; the income statement, balance sheet and cash flow.
- 2. Understand the underlying assumptions, regulations and ethical basis for creating financial statements.
- 3. Understand the accounting information system and accounting equation.
- 4. Be able to identify and format the assets, liabilities and retained earnings section of a balance sheet.
- 5. Be able to analyse financial statements, making use of key performance ratios and other indicators.
- 6. Apply the accounting skills acquired to analyse business problems, evaluate financial opportunities and develop solutions.

# **Cognitive Skills**

1. Develop numeracy and quantitative skills, including data analysis, interpretation and extrapolation

#### Practical and Professional Skills

1. Apply accounting and analytical concepts to be able to assess the financial health and performance of an entity.

#### **Key Skills**

1. Develop analytical skills and communicate their findings effectively to others.

### **Indicative Content:**

- 1. Accounting principles
- 2. Basis of understanding of Financial Statements and line items.
- 3. The foundation for the analysis and interpretation of financials.
- 4. The time value of money, with respect to bond pricing.
- 5. The concepts of management decision making.
- 6. Short-term working capital management.
- 7. Long term financing and investment decisions.

### Assessment:

This course conforms to the Richmond University's MTH Assessment Norms approved at AC on June 28, 2012

## **Teaching Methodology**

Teaching will be a combination of lectures and class exercises.. Lectures will be designed to cover the fundamental issues and build upon the recommended book chapters from the core text book and additional recommended readings.

## Bibliography:

## Core Text(s):

Kimmel, Weygandt and Kieso, 2011, Financial Accounting: Tools for Business Decision-Making 6. Ed. International student version, Wiley ISBN 978-0-470-64645-8.

### Recommended Reading:

The Analysis and Use of Financial Statements by Gerald White, Ashwinpaul C. Sondhi and Dov Fried, John Wiley and Sons, 2003.

2011 CFA Level 1 Candidate Readings (a series of articles from published journals in Finance). 2010 CFA Level 1 Standards of Practice

Dyson, R., 2007. Accounting for Non Accounting Students. 7th ed. Prentice Hall.

Weetman, P., 2011. Financial and Management Accounting: An Introduction. 5<sup>th</sup> ed. Financial Times Press.

Atrill, P. and McLaney, E., 2008. Accounting and Finance for Non-Specialists. 6<sup>th</sup> ed. Financial Times Press.

Mc Laney, E. and Atrill, P., 2005. Accounting: An Introduction. Prentice Hall.

#### Web:

<u>www.cfainstitu</u>	ite.org
www.sec.gov	(EDGAR Database)

Please Note: The core and the reterence texts will be reviewed at the time of designing the semester sylla	T	. 7	<b>T</b> T .	T		7	7	· ·		• 11	7	•		. 7	. •	~	,	. 7			77	/
	v	lonco	Noto.	1 h	o coro	and	tho	votovouco	torte	1111//	no	1011101110d	at	tho	timo o	1 /	$10cn\alpha mn$	$\sigma th$	o comoctos	r car	IIAI	1116
	1	ucusc	I VULC.	1 //	5 6076	unu	$\nu_{I,I}$	1010101110	$\iota \iota $	wiii	$\nu c$	revieweu	ui	1.10	umu	u	$\iota \iota $	, vi.)	C 30///C3/C/	3 V	uu	/us

Change Log for this CSD:

Major or	Nature of Change	Date Approved &	Change
Minor		Approval Body (School	Actioned by
Change?		or LTPC)	Academic
			Registry

Richmond, the American International University in London 05 June 2013