COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences
Programme:	MA in International Development
Level:	7
Course Title:	Development Methodologies and Practices
Course Code:	IND 7105
Course Leader:	Dr Michael F. Keating
Student Engagement Hours: Seminars: Tutorials: Independent / Guided Learning :	200 39 6 155
Seminars: Tutorials:	39 6

Course Description:

This course explicitly seeks to provide students with experience in some of the key methods and practices of international development. Students will learn skills that are intended to translate directly into the workplace, specifically in an NGO, charity, corporate or development agency context. Students are prepared to undertake fieldwork, and learn principles of data collection and analysis. Writing research proposals, undertaking project costing, and writing funding applications are all addressed, and students are introduced to widely used approaches such as the Logical Framework Approach, Stakeholder Analysis, and Socio-Economic Activity Profiling. This is course is designed as an ideal preparation for fieldwork in the form of a summer internship, but will also be of general advantage for MA graduates in terms of employability

Pre-requisites: MA International Development students only

Aims and Objectives:

- To teach core development practices
- To teach core methods used in development project and project evaluation
- To teach transferrable skills and enhance employability
- To prepare students for fieldwork, internships and future employment in international development
- To critically engage with core practices in international development

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes.

B; C; D; E; F; G

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- B) Develops critical and innovative responses to core methodologies and practices in International Development.
- C) Demonstrates a deep, systematic and innovative ability to adapt and apply methods and practices in International Development to multiple contexts
- D) Designs and undertakes substantical investigations addressing signifcant areas of practice in International Development, using selected advanced methodological approaches.
- E) Engages with and evaluates complex, incomplete or contradictory evidence while critically reflecting on the different methodological tools used.
- F) Demonstrates the ability to exercise initiative in organising and pursuing both supervised and self-directed individual and/or team projects, while accepting full accountability for outcomes
- G) Demonstrates the ability to gather, organise and deploy complex and abstract ideas and diverse information in practical empirical contexts, while reflecting upon and improving the skills required for effective communication

Indicative Content:

- How NGOs work
- Logical Framework Analysis
- Key analytical tools
- Project design, costing, implementation and evaluation
- Fieldwork preparation
- Overview of core methods and practices in the contemporary development paradigm

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

FHEQ	Richmond/UK	Normal	Total assessment
level	Level	Number of	
		Items	
		(including	
		final exam)*	
LEVEL 7	R7000/UK MA	2-3	5000-7000 words

Teaching Methodology:

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

Bibliography:

Sumner, A., & Tribe, M. A. (2008). International development studies: Theories and methods in research and practice. (London: SAGE).

Holland, J., & Campbell, J. (2005). *Methods in development research: combining qualitative and quantitative approaches.* (London: DFID)

Mikkelsen, B. (2005). *Methods for development work and research: a new guide for practitioners.* (London: SAGE).

Eade, D., & Rowlands, J. (2003). Development methods and approaches critical reflections: selected essays from Development in practice. (Oxford: Oxfam Pubns.)

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry

Change Log for this CSD: