#### **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

**Academic School/Department:** Communications, Arts and Social Sciences

**Programme:** MA in International Development

Level: 7

Course Title: International Institutions and Law

Course Code: IND 7102

Course Leader: Dr Michael Keating

Student Engagement Hours:200Seminars:39Tutorials:6Independent / Guided Learning:155

Semester: AUTUMN

**Credits:** 20 UK CATS credits

10 ECTS credits 4 US credits

## **Course Description:**

The course will examine the system of global governance through some of its main mechanisms – international institutions and international law. Students will consider the operation and relevance of key parts of the UN system, for example the Security Council and its role in Peacekeeping Operations and R2P, regional institutions, the IMF, World Bank, WTO and WHO. We will look at the strength and relevance of international laws, particularly as they pertain to issues such as war, human rights, democracy and international interventions. The course will also look at key issues in global governance such as the role of private actors, environmental concerns and the global economy.

Pre-requisites: MA International Relations and MA International Development students only

### Aims and Objectives:

- Introduce students to the principal concerns in the realm of global order, cosmopolitan justice, global governance, international law and international institutions.
- Analyse the role of state power, cooperation, coercion, and global norms in the pursuit of these values.
- Examine the debate over the usefulness and effectiveness of these instruments, as they have taken centre stage in the analysis of global governance after the end of the Cold War.

## **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

A; B; C; D; E; F; G

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

## **Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a deep and systematic understanding of key texts, thinkers, intellectual paradigms, themes and debates in global governance, while reflecting on their relationship to empirical evidence and to international relations more broadly.
- Develops critical and innovative responses to theories and practices of global governance.
- Demonstrates a deep and systematic ability to adapt and apply disciplinary knowledge to issues in global governance.
- Designs and undertakes substantial investigations of theory and/or practice in international institutions and/or internationa law.
- Engages with and evaluates complex, incomplete or contradictory evidence with regard to issues in global governance.
- Demonstrates the ability to exercise initiative in organising and pursuing projects and assignments in international institutions and law.
- Demonstrates the ability to gather, organise and effectively communicate complex and abstract ideas and diverse information in the context of global governance

### **Indicative Content:**

- Theoretical approaches to global governance
- Key debates and issues with regard to international institutions
- The broader significance of international institutions to issues of development and developing states
- The politics of international law
- Key issues with peace and security with regard to international institutions and law (i.e. R2P, UN Security Council, Peacekeeping Operations)
- New actors in global governance
- Key issues areas in global governance (the global economy, trade, development, environment, health)

#### **Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

FHEQ	Richmond/UK	Normal	Total assessment
level	Level	Number of	
		Items	
		(including	
		final exam)*	
LEVEL 7	R7000/UK MA	2-3	5000-7000 words

## Teaching Methodology:

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

# Bibliography:

- Diehl, P. and B. Frederking (eds.) (2010). *The Politics of Global Governance International Organisations in an Interdependent World*, 4<sup>th</sup> ed. (London: Lynne Rienner).
- Karns, M. and K. Mingst (2010). *International Organizations: The Politics and Processes of Global Governance*, 2nd ed. (Boulder, CO: Lynne Rienner).
- Cali, B. (ed.) (2010). International Law for International Relations, Oxford University Press, Oxford
- Reus-Smit, Christian, ed (2004). *The Politics of International Law*. (Cambridge: Cambridge University Press).

### Change Log for this CSD:

Major or	Nature of Change	Date Approved &	Change
Minor		Approval Body (School	Actioned by
Change?		or LTPC)	Academic
			Registry